College of Health.



### Task Assignments

- 3. Research space for Kinesiology and Dance (KinD) growth, space and facility needs (Neuro-Biomechanics Center) in the College of Education.
- 4. Overall space needs with recommendations for a combined new College of Education, Health and Social Sciences space "swap."

Discussion Draft: 4.28.21 (updated 7.19.21)



# Summary / Overview

# Purpose of Assignment



College of Health, Education and Social Transformation Space Study

To identify and explore space options to functionally combine the College of Education and College of Health and **Social Services to** form a new college: the College of Health, **Education and Social Transformation (HES)** 

### **Current Proposal**

To administratively merge the College of Education, the College of Health and Social Services, and the Department of Sociology, to create a new college to be named the College of Health, Education and Social Transformation, effective July 1, 2021.







ARC's work built upon the information collected and report prepared for the 2017/2018 College of Education Space Study, and the overall instructional utilization and facility condition assessments currently being undertaken

ARC also extensively used the NMSU space data contained within NMSU's AIM facilities management system

ARC had a number of discussions and interactions with College and Department representatives

ARC assumed further, more detailed discussions would take place with affected departments when, or if, a preferred option (or variation of an option) is chosen





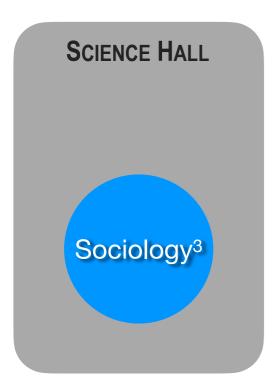
### The study assumed the following planning goals:

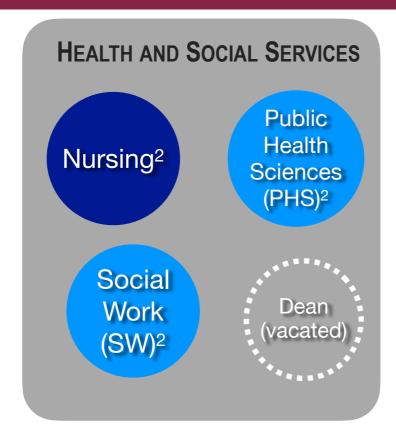
- Capitalize on synergy of health-related departments in the two existing colleges by colocation
- Provide required space to meet existing programmatic requirements
- Provide capability for proposed growth (i.e., nursing and kinesiology)
- Consolidate departments in multiple locations
- Colocate departments within each new school to degree possible
- Make most efficient use of existing resources
  - Reuse (renovate) existing
  - Minimize adding square footage
    - Balance with demolition or decommissioning existing square footage
    - Any new square footage should be flexible in function and less costly to operate
  - Seek lowest net capital cost impact
- Identify a potential implementation roadmap considering an initial \$15 million budget, and remaining necessary resources to complete

### Affected College Programs\*



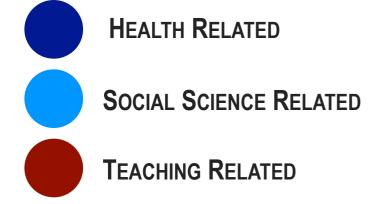
College of Health, Education and Social Transformation Space Study





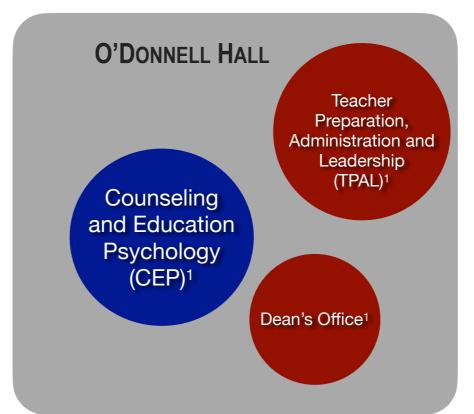
COMMUNICATIONS SCIENCES BUILDING

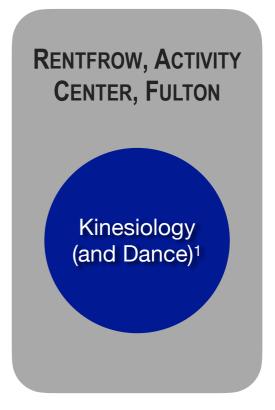
Department of Communication Disorders (CD)1



- <sup>1</sup> College of Education
- <sup>2</sup> College of Health and Social Services
- <sup>3</sup> College of Arts and Sciences

\*See the "Resources" section for a profile of the colleges and departments

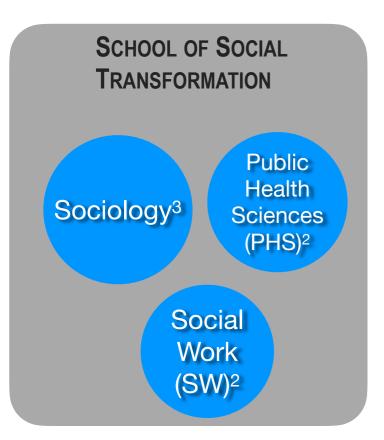




### Potential HES Schools



College of Health,
Education and
Social
Transformation
Space Study



SCHOOL OF NURSING

Nursing<sup>2</sup>

HEALTH RELATED

SOCIAL SCIENCE RELATED

TEACHING RELATED

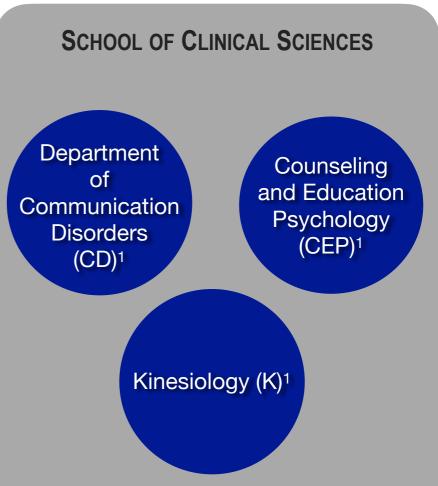
Existing College Affiliation

<sup>1</sup> College of Education

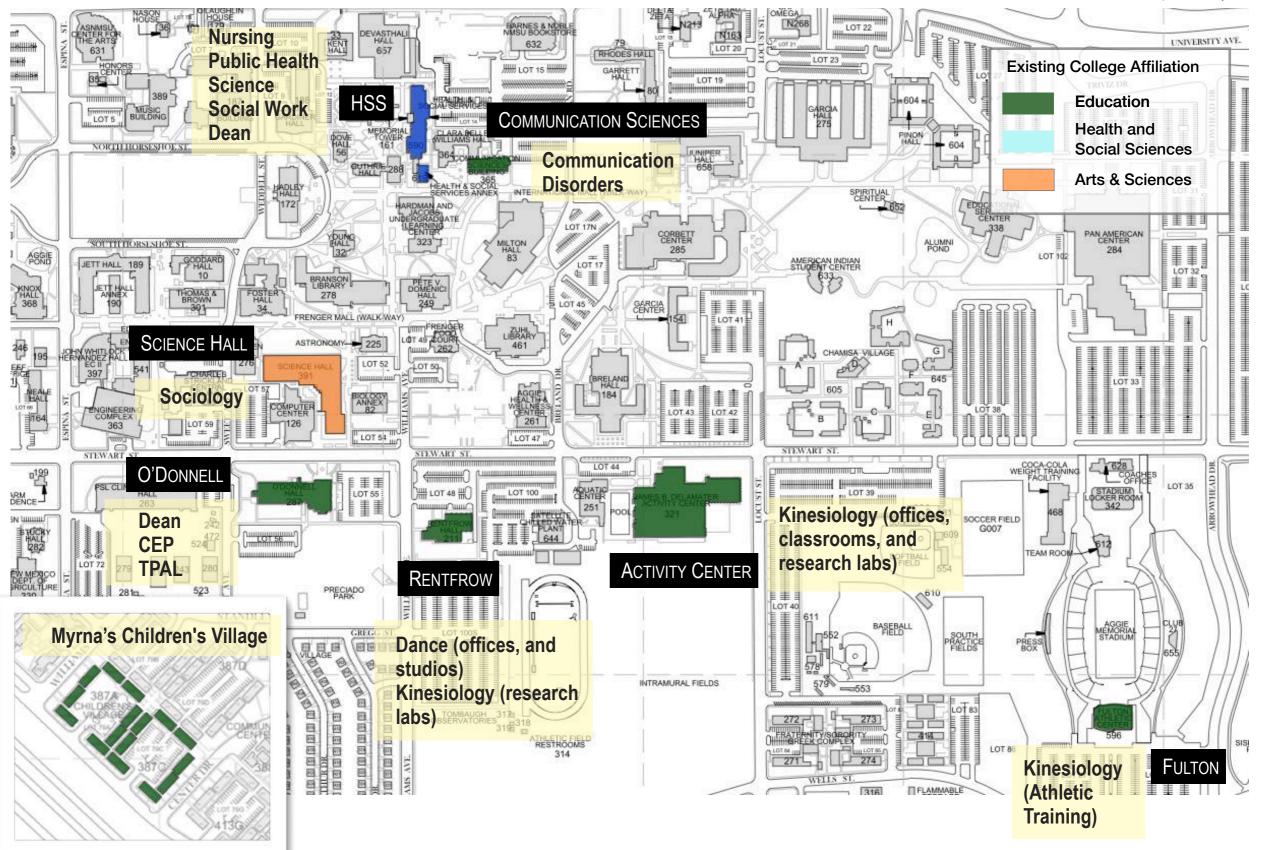
<sup>2</sup> College of Health and Social Services

<sup>3</sup> College of Arts and Sciences





### Affected Buildings Departments



# Options Considered



College of Health, Education and Social Transformation Space Study

### **Options Considered**

#### Kinesiology

#### Option 1a:

Kinesiology relocates research labs from Activity Center and Fulton to Rentfrow Hall

Requires renovation at Rentrow

#### Option 1b:

Kinesiology relocates all space from Activity Center and Fulton to Rentfrow Hall

Requires renovation and an addition to Rentrow

Activity Center and Fulton available for reuse

\*The remaining users at the Communication Sciences Building (Communication Studies, English, and Student Records office) can use space vacated by Public Health and Social Work, or be used for some other function (about 10.800 usf available)

#### Nursing

(remains and expands at HSS)

#### Option 2a:

Nursing expands in the HSS building in space vacated by former HSS Dean

Requires renovation at HSS

#### Option 2b:

This option combines 2a with 3a (but Nursing stays at HSS)

Communication Disorders relocates from Communication Sciences to O'Donnell Hall

Sociology relocates from Sciences Hall to HSS (with Public Health Science and Social Work)

Requires renovation at HSS and an addition to O'Donnell Hall

Communication Sciences potentially decommissioned\* Makes space available in HSS and Science Hall

### Merge Options

(involving more extensive department relocations)

#### Option 3a:

Nursing relocates from HSS to O'Donnell Hall

Communication Disorders relocates from Communication Sciences to O'Donnell Hall

Sociology relocates from Sciences Hall to HSS (with Public Health Science and Social Work)

Requires minor renovation at HSS and an addition to O'Donnell Hall

Communication Sciences potentially decommissioned\*
Makes space available in HSS and Science Hall

#### Option 3b:

Nursing, Public Health Science, and Social Work relocates from HSS to O'Donnell Hall

Communication Disorders relocates from Communication Sciences to O'Donnell Hall

Sociology relocates from Sciences Hall to O'Donnell

TPAL Stem relocates from O'Donnell Hall to HSS

Requires major renovation at HSS and O'Donnell and an addition to O'Donnell Hall

Communication Sciences potentially decommissioned\* Makes space in Science Hall

#### Option 3c:

Nursing, Public Health Science, and Social Work relocates from HSS to O'Donnell Hall

Communication Disorders relocates from Communication Sciences to O'Donnell Hall

Sociology relocates from Sciences Hall to O'Donnell

HSS is available for reuse. O'Donnell requires major renovation and an addition to O'Donnell Hall

Communication Sciences potentially decommissioned\*
Makes space available in HSS and Science Hall

# Recommendations

#### College of Health, Education and Social Transformation Space Study

### ARC recommends further exploration of two HES space consolidation scenarios:

Scenario	What	Why
Scenario 1	Combination of Option 1 (Kinesiology) and Option 2b (Expand Nursing at HSS, and an addition at O'Donnell Hall for Public Health, Social Work, Sociology, and Communication Disorders)	<ul> <li>Consolidates Kinesiology at Rentfrow. Makes space available at Activity Center for other purposes</li> <li>Provides a relatively low cost expansion of Nursing at HSS</li> <li>Consolidates remaining Health Departments (Communication Disorders, Counseling and Education Psychology), and Teaching at O'Donnell.</li> <li>Makes spaces available at Activity Center, Fulton, HSS, and Science Hall for other purposes</li> <li>Provides an initial \$15m implementation pathway</li> </ul>
Scenario 2:	Combination of Option 1 (Kinesiology) and Option 3a (An addition at O'Donnell for Nursing and Communication Disorders) and relocate Sociology to HSS	<ul> <li>Consolidates Kinesiology at Rentfrow.</li> <li>Consolidates School of Social Transformation at HSS</li> <li>Consolidates Health Departments (Nursing, Communication Disorders, Counseling and Education Psychology), and Teaching at O'Donnell.</li> <li>Promotes potential decommissioning of Communication Sciences Building.</li> <li>Makes spaces available at Activity Center, Fulton, and Science Hall for other purposes</li> <li>Provides an initial \$15m implementation pathway</li> </ul>

### Scenario 1 Implementation Roadmap



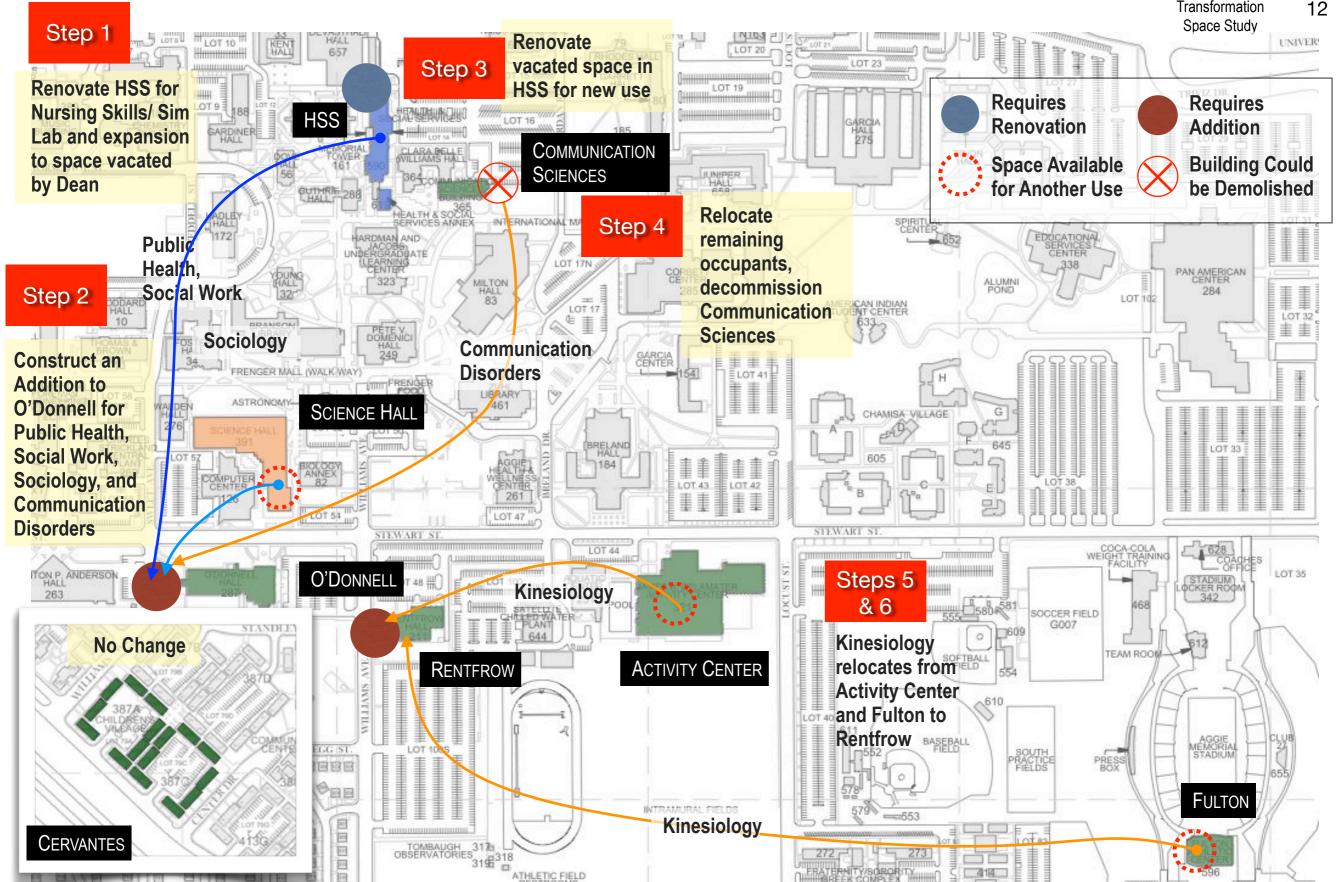
College of Health, Education and Social Transformation Space Study

#### Scenario 1

			New	ROM Total Project Cost Range* (\$ M)			Cumulative Total Project Cost Range* (\$ M)		
Step	What	Renovation USF	Construction GSF	Low		High	Low		High
Step 1	<ul> <li>Expand Nursing at HSS (Option 2a)</li> <li>Renovate first floor into Skills and Simulation Labs and advising</li> <li>Expand into vacated Dean's suite</li> </ul>	9,700		\$1.92	-	\$2.6	\$1.92	-	\$2.60
Step 2	<ul> <li>Construct addition to O'Donnell Hall (Option 2b addition)         <ul> <li>Relocate Public Health Sciences, and Social work from HSS to O'Donnell</li> <li>Relocate Sociology from Science Hall to O'Donnell</li> <li>Relocate Communication Disorders from Communication Building to O'Donnell</li> </ul> </li> </ul>		37,000	\$11.50	-	\$15.56	\$15.34	-	\$20.76
Step 3	<ul> <li>Renovate vacated HSS space for new users (Option 2b)</li> <li>(Possibly remaining users in Communication Sciences building: English, Communication Studies, Student Records)</li> </ul>	10,000		\$3.70	-	\$5.01	\$19.04	_	\$25.77
Step 4	Demolish Communication Sciences and relocate occupants								
Step 5	<ul> <li>Consolidate Kinesiology Research Labs (Option 1a)</li> <li>Relocate Labs from Activity Center to Rentfrow</li> <li>Relocate space from Fulton to Rentfrow</li> </ul>	7,800		\$1.54	-	\$2.09	\$20.58	_	\$27.86
Step 6	Consolidate Kinesiology at Rentfrow (Option 1b)		5,500	\$1.71	-	\$2.31			
							\$22.29	-	\$30.17

<sup>\*</sup>Rough Order of Magnitude, Total Project Cost, Pre-conceptual Cost Estimate (2021 dollars). New Construction Maximum Allowable Construction Cost (MACC), Low=\$233.75, Mid=\$275.00, High=\$316.25. Renovation MACC, Low=\$148.75, Mid=\$175.00, High=\$201.25. MACC to Total Project Cost (TPC) Multiplier = 1.33

### Scenario 1 Implementation Roadmap



# Scenario | Analysis



		Make	Efficient us	esources		
Option	What	Renovate / Reuse	Adds Square Footage	Decommisions Square Footage	Make Space available for another use	ROM Total Project Cost Impact Range (\$Millions)
Nursing 2b	<ul> <li>Nursing expands at HSS</li> <li>Construct addition at O'Donnell for Social Work, Public Health, Sociology, and Communication Disorders</li> </ul>	Yes 18,700 sf	Yes 37,000 sf	Yes	Yes	\$15.2 - \$20.6
Kinesiology 1B	<ul> <li>Relocate research labs into vacated Dance space in Rentfrow. Vacate research space in Activity Center and FultonOption 1</li> <li>Construct an addition for offices and classrooms. Vacate Activity Center</li> </ul>	Yes 7,800 sf	Yes 5,500 gsf		Yes	\$3.3 -\$4.4
Excellent 1 2	3 4 5 Poor Not impacted	Stays and Expands	Relocated	New 🔷	Renovate •	Vacate (makes space available) □ □ Decommission ★

		School Consolidation (Growth)						
Option	College Consol- idation	Nursing	Clinical Science (CEP, K, CD)	Social Trans- formation (PHS, SW, Sociology)	Teaching (TPAL / STEM)			
Existing	5	3	5	3	1			
1a & 1b	3	3	3	3	1			
2b	2	1	3	1	1			

		De	epartmen	ts Impact	ed		
Socio- logy	PHS	sw	Nursing	CEP	CD	Kine- siology	TPAL / Stem
Science Hall	HSS	HSS	HSS	ODH	Comm	Activity Center Rentrow Fulton	ODH
						Relocates to Rentrow	
Relocates to ODH	Relocates to ODH	Relocates to ODH	Stays / Expands at HSS		Relocates to HSS		

			Build	ings Imp	acted			
O'Do	nnell				Rent	frow		
Addition	Reno- vation	HSS	Commun- ications	Science Hall	Additon	Reno- vation	Activity Center	Fulton
					•	•		
•		•	*					

College of Health,

Education and Social

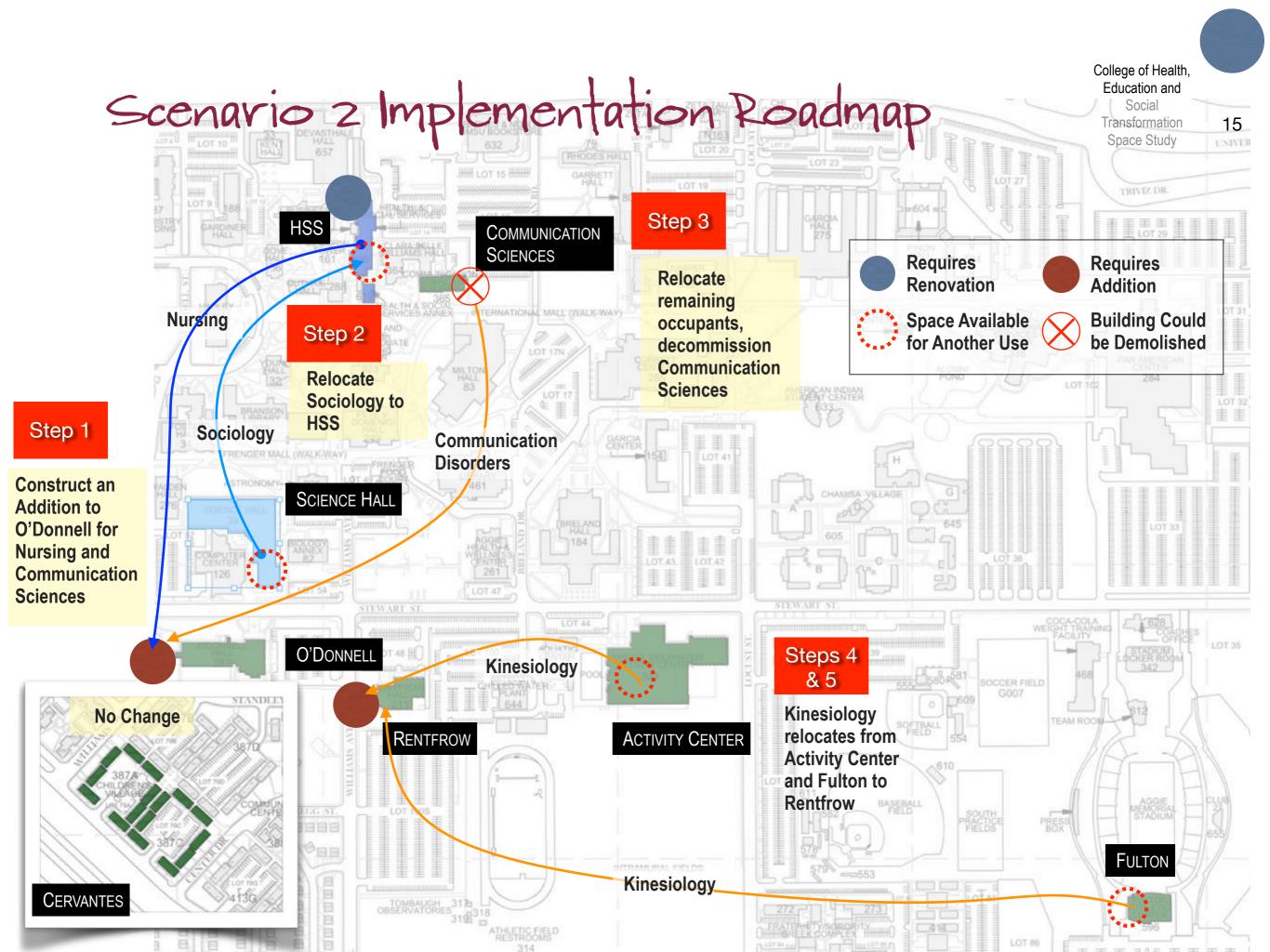
Transformation Space Study

### Scenario 2 Implementation Roadmap



#### Scenario 2

		Renovation	New	ROM Total Project Cost Range* (\$ M)			Cumulative Total Project Cost Range* (\$ M)		
Step	Step What		Construction GSF	Low		High	Low		High
Step 1	<ul> <li>Construct addition to O'Donnell Hall</li> <li>Relocate Nursing</li> <li>Relocate Communication Disorders from Communication Building to O'Donnell</li> </ul>		38,000	\$11.81	-	\$15.98	\$11.81	-	\$15.98
Step 2	<ul> <li>Relocate Sociology from Communication Sciences to space vacated by Nursing (additional space is available for another use)</li> </ul>	5,000		\$0.99	-	\$1.34	\$12.80	_	\$17.32
Step 3	Demolish Communication Sciences and relocate occupants								
Step 4	<ul> <li>Consolidate Kinesiology Research Labs (Option 1a)</li> <li>Relocate Labs from Activity Center to Rentfrow</li> <li>Relocate space from Fulton to Rentfrow</li> </ul>	7,800		\$1.54	-	\$2.09	\$14.34	_	\$19.41
Step 5	Consolidate Kinesiology at Rentfrow (Option 1b)		5,500	\$1.71	-	\$2.31	\$16.05		\$21.72



### Scenario 2 Option Analysis



		Make	Efficient us	se of existing r	esources			
Option	What		Adds Square Footage	Decommisions Square Footage	Make Space available for another use	ROM Total Project Cost Impact* Range (\$Millions)		
Merge 3a	<ul> <li>Nursing relocates from HSS to O'Donnell Hall</li> <li>Communication Disorders relocates from Communication Sciences to O'Donnell Hall</li> <li>Sociology relocates from Sciences Hall to HSS (with Public Health Science and Social Work)</li> </ul>	Yes 5,000 sf	Yes 38,000 sf	Yes	Yes	\$11.6 - \$14.3		
Kinesiology 1B	Option 1a plus an addition for offices and classrooms. Vacate Activity Center	Yes 7,800 sf	Yes 5,500 gsf		Yes	\$3.3 -\$4.4		
Excellent 1 2	3 4 5 Poor Not impacted	Stays and Expands	Relocated	New	Renovate •	Vacate (makes space available) □ □ Decommission ★		

		Schoo	ol Conso	lidation (Gr	owth)
Option	College Consol- idation	Nursing	Clinical Science (CEP, K, CD)	Social Trans- formation (PHS, SW, Sociology)	Teaching (TPAL / STEM)
Existing	5	3	5	3	1
1a & 1b	3	3	3	3	1
3a	3	1	3	1	1

		De	epartmen	ts Impact	ted		
Socio- logy	PHS	SW	Nursing	CEP	CD	Kine- siology	TPAL / Stem
Science Hall	HSS	HSS	HSS	ODH	Comm	Activity Center Rentrow Fulton	ODH
						Relocates to Rentrow	
Relocates to HSS			Relocates to ODH		Relocates to ODH		

			Build	ings Imp	acted			
O'Do	nnell				Rent	frow		
Addition	Reno- vation	HSS	Commun- ications	Science Hall	Additon	Reno- vation	Activity Center	Fulton
					•	<b>•</b>		
•		•	*					

College of Health, Education and Social

Transformation Space Study



There are opportunities to decrease space allocations in options (and thereby decrease implementation costs) by using more conservative space allocation guidelines:

#### **Variables**

- Long-term impact of pandemic behavior?
  - Decreased need for office space due to increase of **Alternative Work Arrangements** and telecommuting?
- Adjunct and part-time faculty and staff office needs
  - Hot seat desk and lockers when on-site?

#### Space Planning Guideline Summary

Group	Employee Type	Office type	Recommended Sq ft		
Dean	Dean/VP	Office	240		
Faculty	Tenure track, full time	Office	160		
-andersons <del>-</del>	Tenure track, part time	Shared office or cube	80		
	Second offices*	fices* Small office, shared office or cube			
Emeriti	Active	Office	160		
	Non-active Shared office or cube		80		
Other teaching	Lecturers Sr. Lecturers Consulting Faculty Visiting Faculty	Lecturers Shared office or cube Sr. Lecturers Consulting Faculty			
Others	Affiliates Visiting Scholars Fellows Research Associates	Shared office or cube	80		
Staff	Program Directors	Office	140		
	Full Time	Small office, shared office or cube	64 to 100		
	Casual & Temp (full time)	Shared office or cube	64 to 100		
	Part Time	Shared office or cube	64 to 80		
	Research Associates	Small office, shared office or cube	64 to 100		
	Student workers	Cube	36 to 64		
Students	RAs	Cube	30-64		
	TAs	Cube	30-64		
	Grad Students	Cube	30-48		

<sup>\*</sup> Second offices

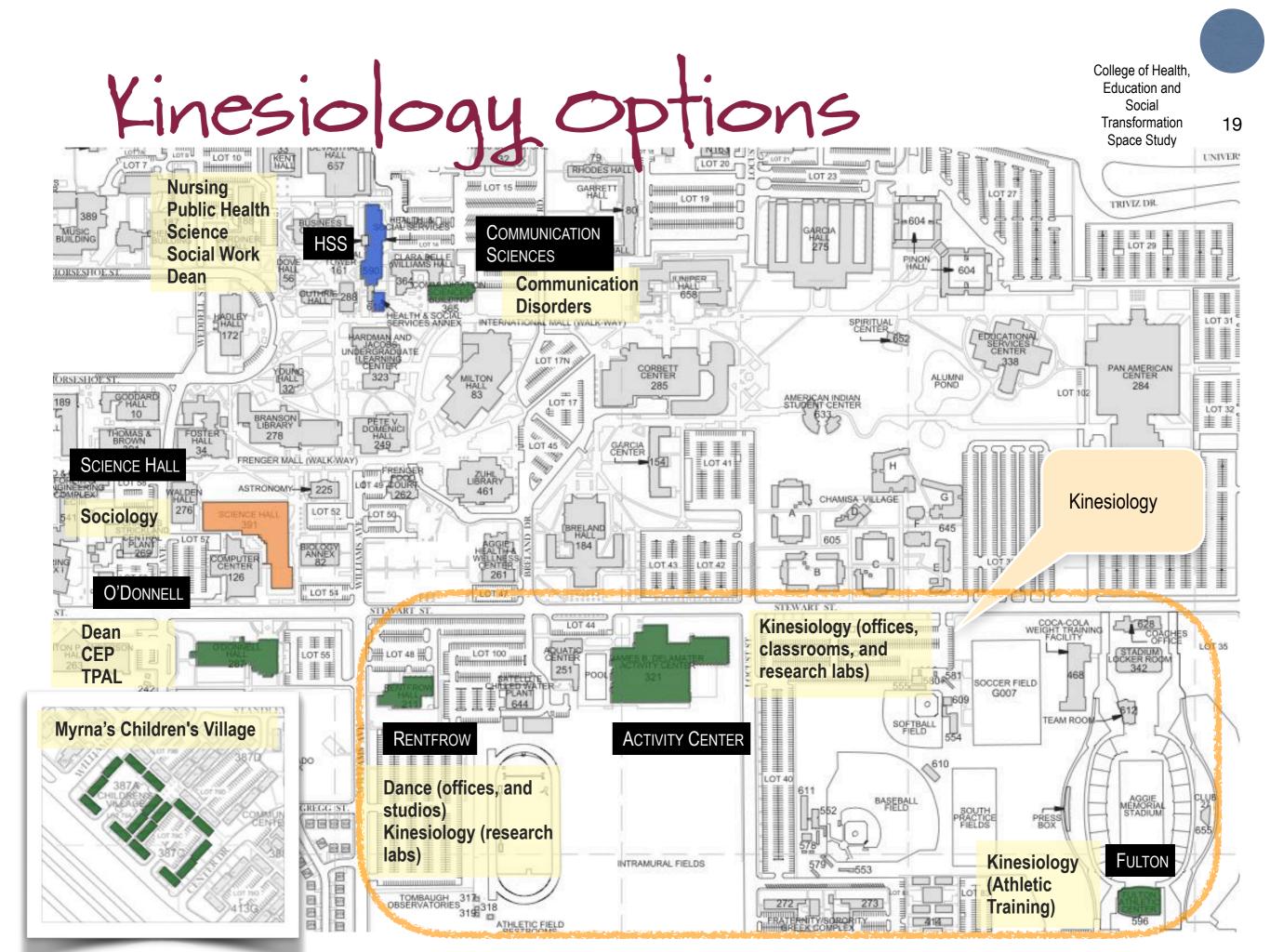
Cube = cubicle

Casual & Temp Staff = Occasional & Temporary Staff (full time)

Social



# 1. Kinesiology Options



### Immediate Space Opportunities

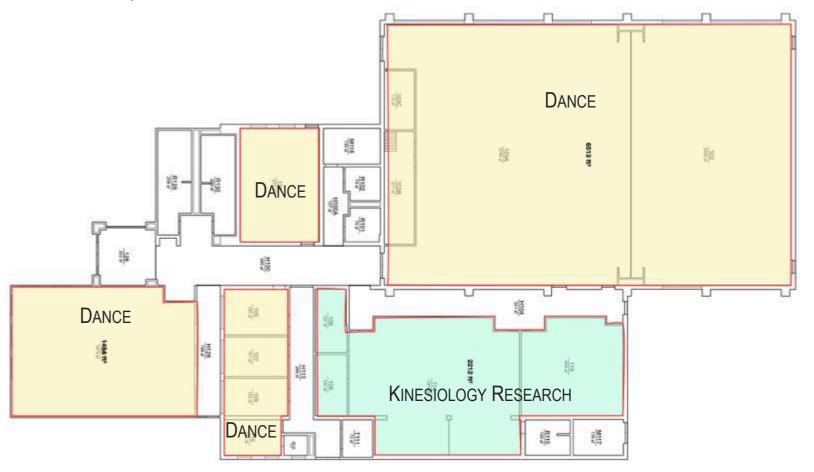


College of Health, Education and Social Transformation Space Study

# Dance Program is repositioned

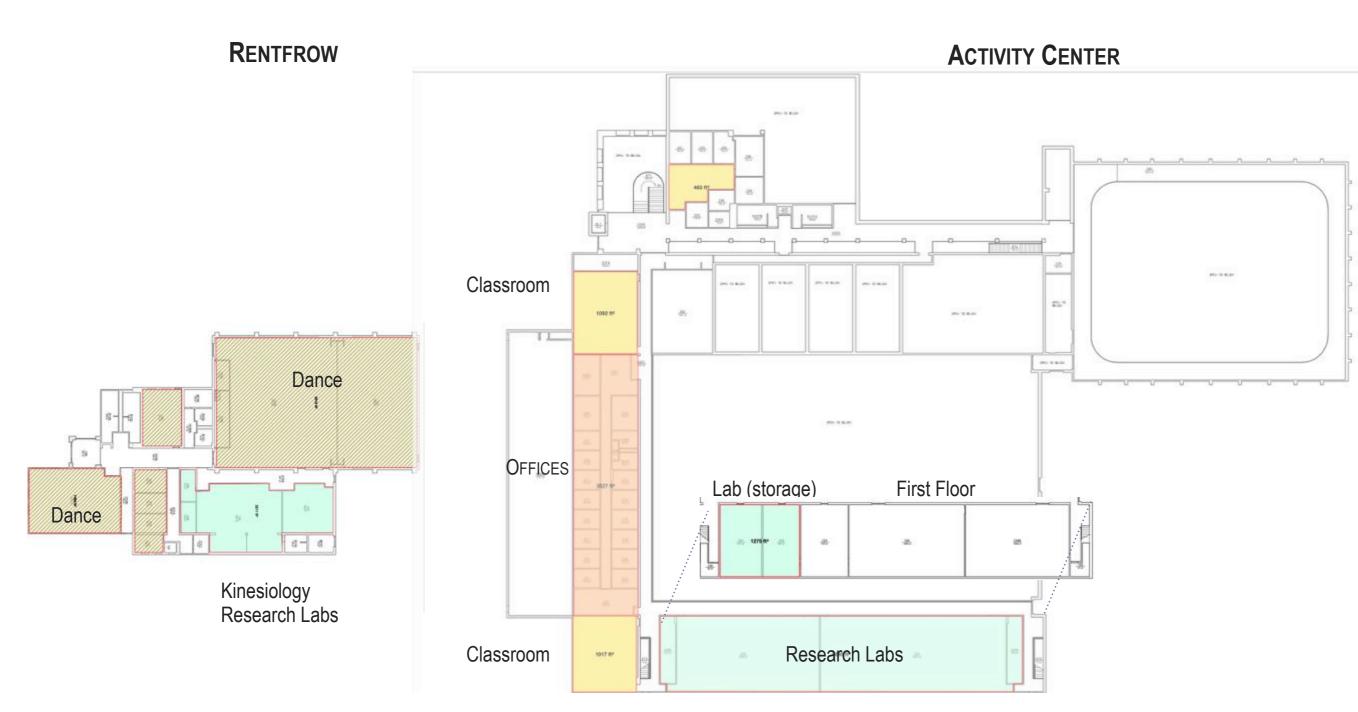
Makes available 9,415 asf

in Rentfrow



# Kinesiology - Existing

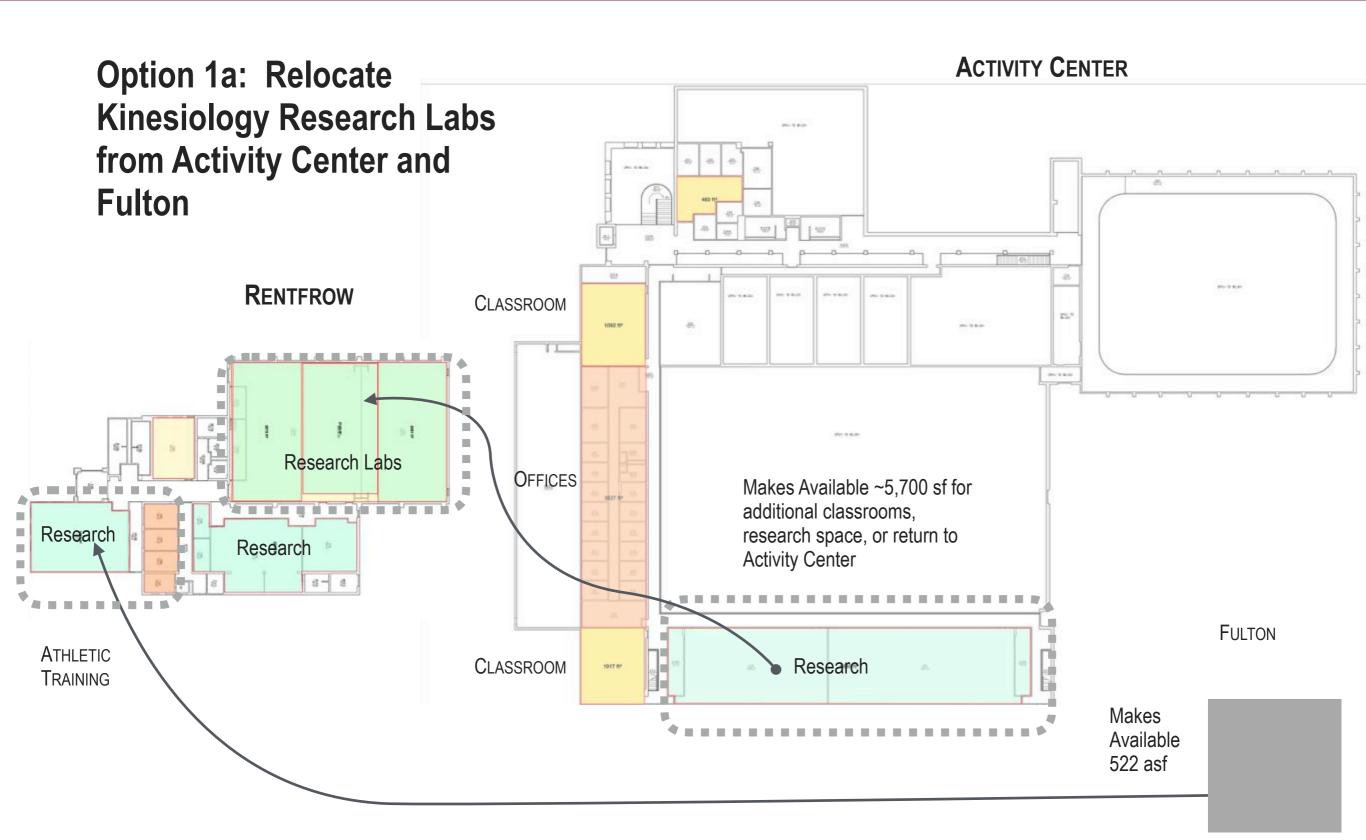




Second Floor

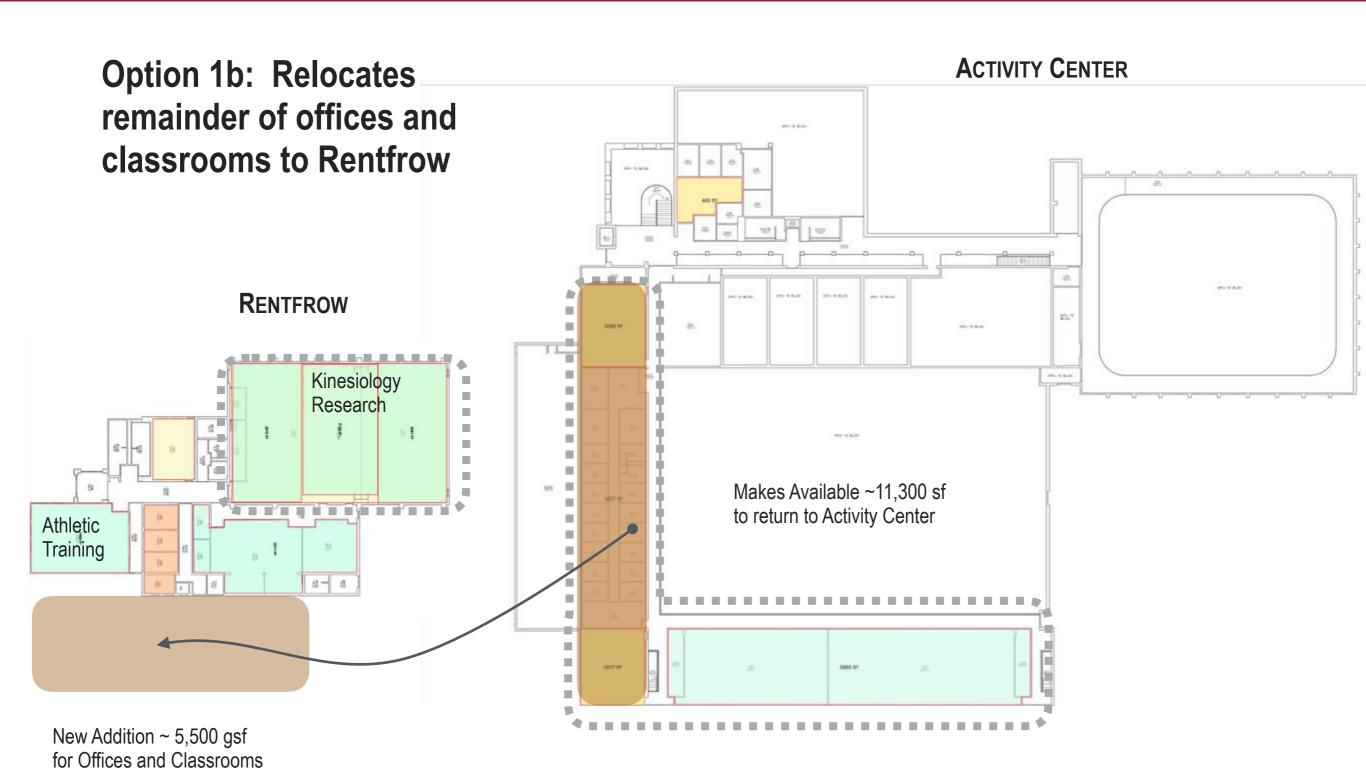
# Kinsesiology la





# Kinsesiology Ib





### Kinesiology Options Analysis



										13	Make Efficient use of existing resources								S						
Option				What							novate Reuse	S	Adds quare ootage		omn Squa Foota		í	Make S availab anothe	le for	ROM Total Project Cost Impact* Range* (\$Millions)					
K	(inesiolo	gy 1,	4	Relocate research labs into vacated Dance space in Rentfrow. Vacate research space in Activity Center and Fulton							es 800 sf							Yes				enovat .54-\$2			
Kinesiology 1B				Option 1a plus an addition for offices and classrooms. Vacate Activity Center							es 800 sf		Yes 5,500 gsf					Yes			(Renovation + Addition) \$3.25 -\$4.40				
Exce	ellent 1	2		3	Pod	Poor Not impacted			Sta Ex	Stays and Expands Relocated		•	New 🔷		Re	Renovate •		Vacate (makes space available)			Decom- mission	*			
		Sch	ool Con	solidation (	Growth)				Dej	partment	artments Impacted O'Donnell						Build	dings Impacted Rentfrow							
Option	College Consol- idation	Nursin	Clinic Scien (CEP, g CD)	ce ton (PHS K, SW,	Teaching (TPAL /	Soci		PHS	SW	Nursing	CEP	CD	Kine- siology	TPAL / Stem	Ad		Reno- vation	HSS	Commun- ications	Science Hall	Additon	Reno- vation	Activity Center	Fulton	
Existing	5	3	5	3	1	Scier Ha		HSS	HSS	HSS	ODH	Comm	Center Rentrow Fulton	ODH											
1a	4	3	4	3	1								Research moves to Rentrow									•			
1b	3	3	3	3	1								Relocates to Rentrow								•	•			

### Kinesiology Options Analysis



Option Kinesiology 1a (assumes repositioning of Dance program)											
Pros	Cons										
Can be implemented independently or combined from other options considered	Addresses just Kinesiology needs										
Provides opportunity for future growth	Separated from other School of Clinical Sciences departments (but still relatively close)										
Makes available space in the Activity Center and Fulton for use by others											
Relatively low cost for renovation of Rentfrow dance space into independent research labs											
Option Kinesiology 1b											
1b consolidates all of Kinesiology within a short walk from O'Donnell	Higher cost due to need for an addition to Rentfrow Adds square footage										
Makes available space in the Activity Center and Fulton for use by others											



# 2. Nursing remains at HSS Options

### Immediate Space Opportunities

### HSS Dean relocates from the HSS building to O'Donnell Hall

- Makes available 7,100 asf
  - HSS (& tower), 5,400 asf on the third floor
  - HSS Annex, 1,705 on the second floor
- No space impact on O'Donnell Hall
  - Assumes a new Associate Dean
  - Space is available at O'Donnell Dean's Suite
- Provides an opportunity to expand Nursing into vacated HSS Dean's space

### Immediate Space Opportunities



College of Health,
Education and
Social
Transformation
Space Study

#### **HSS COLLEGE SPACE**

THIRD FLOOR HSS

#### 2ND FLOOR HSS ANNEX





# Nursing Option 2a



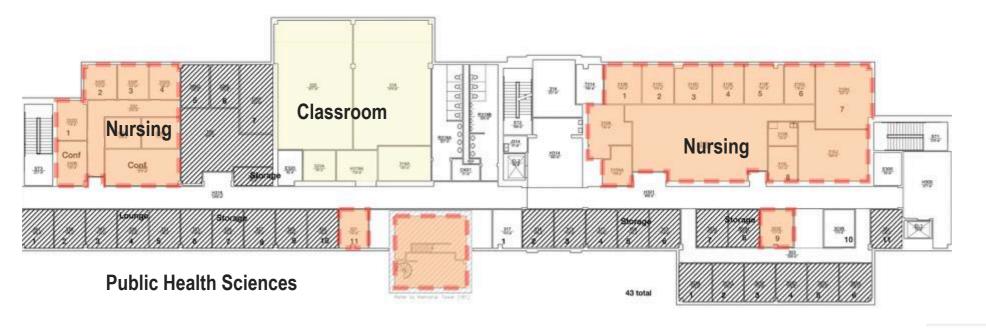
College of Health,
Education and
Social
Transformation
Space Study

### Nursing to remain in HSS building and expands into space vacated by Dean

- Create new Simulation / Skills Laboratories
- Create Nursing Advising Center
- Minor second floor classroom renovation
- Provide sufficient offices faculty and staff
  - Offices displaced by Simulation / Skills Lab
  - Future growth

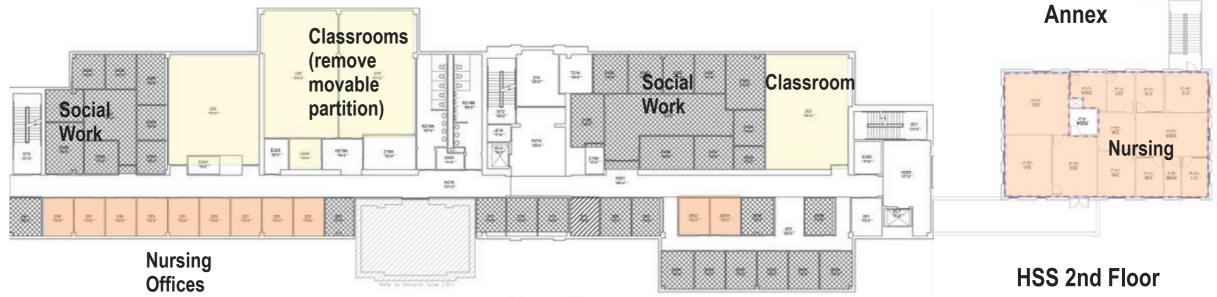
Social Work and Public Health
Science Departments remain at HSS

rsing ing 6 24	Future 3	Total 9
6		
	3	9
24		
	11	35
4	4	8
34	18	52
	ng	
11		
15		
15		
56		
	15 11 15 15	34 18  r Nursing 15 11 15 15



#### **HSS Third Floor**

2nd Floor



Nursing Lab Techs

**New Nursing Advisement** 

Will.





\$ 16 571

\* #

P 105

Space vacated by HSS Dean and occupied by Nursing



Existing Classroom

14 nursing offices are displaced

**New Nursing Observation** 

**New Nursing** 

Skills Lab

Storage

**New Nursing** 

**Simulation** 

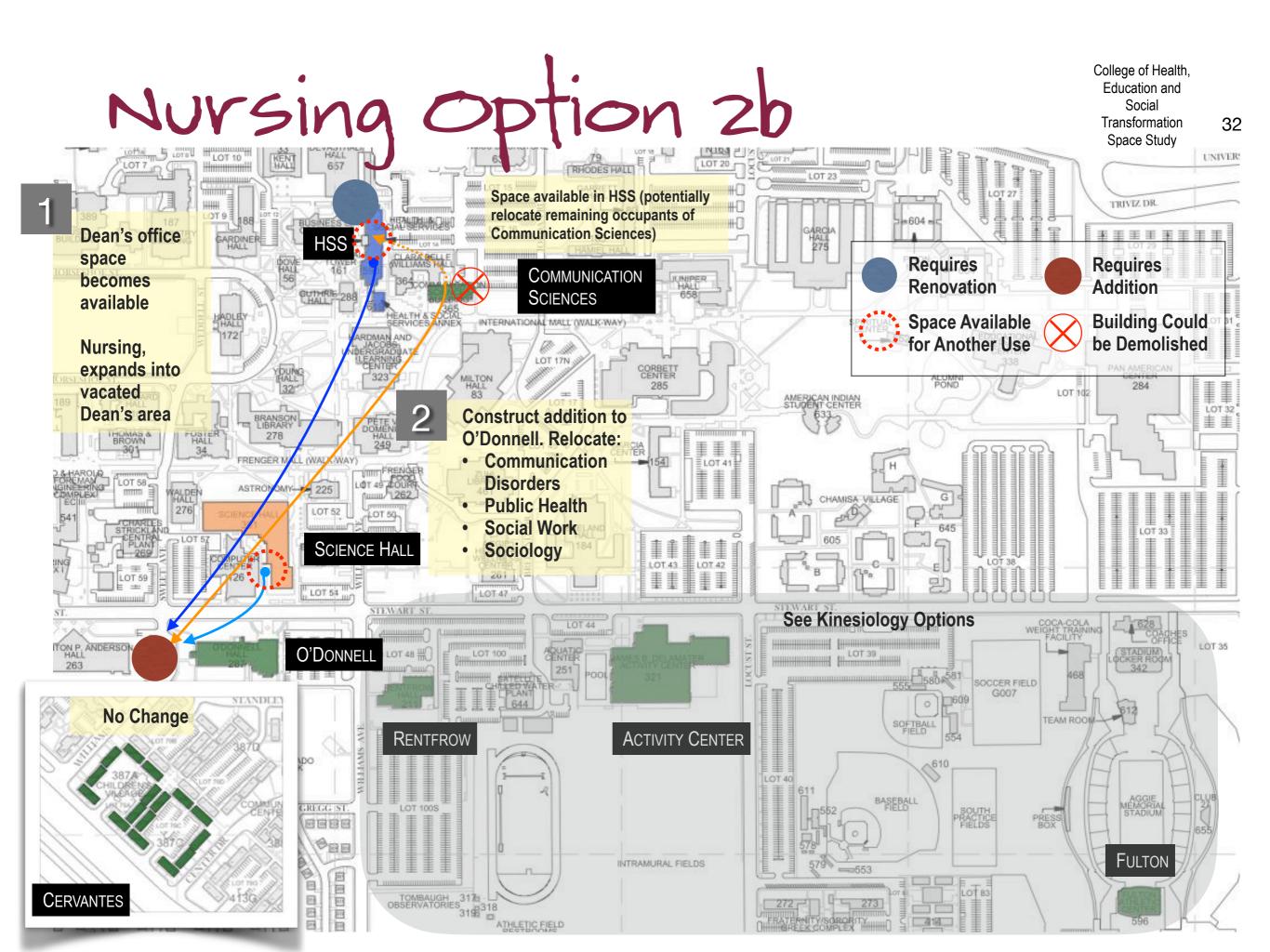
Lab



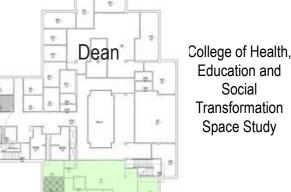
### College of Health Education and Social Transformation Space Study

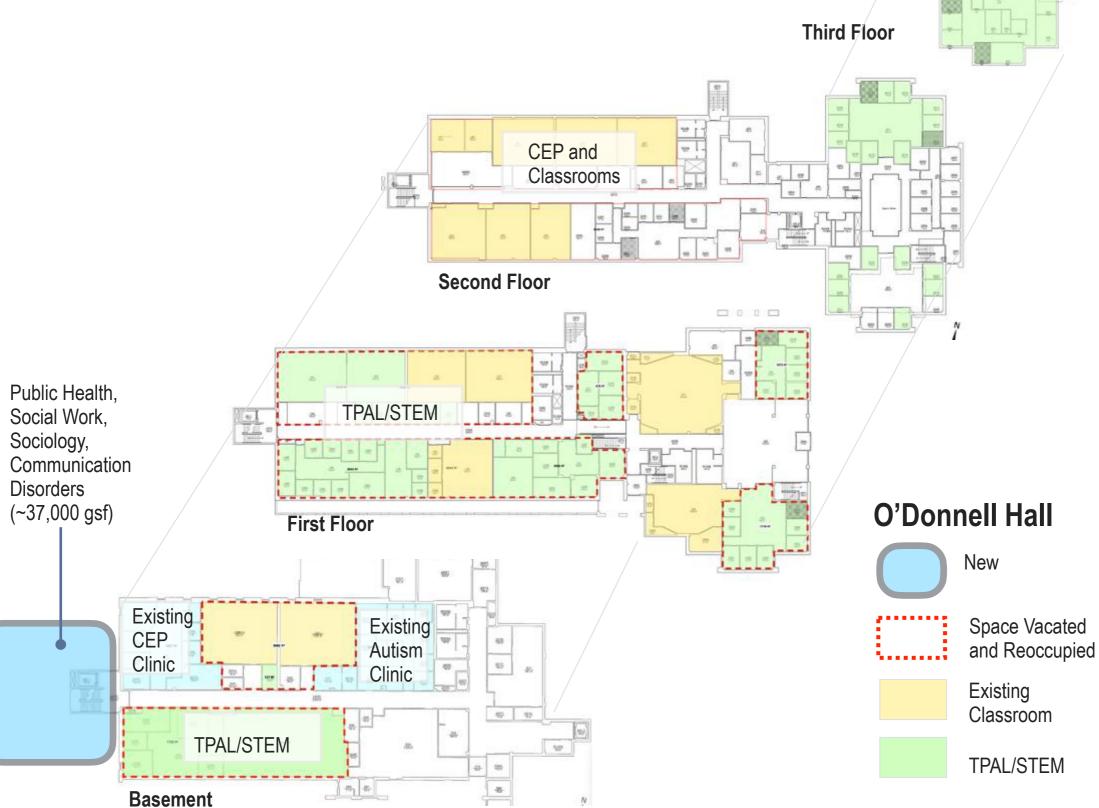
### This option includes:

- Option 2a (Nursing remains at HSS and expands)
   Plus
- An addition at O'Donnell Hall that includes:
  - Public Health and Social work that relocates from HSS
  - Sociology that relocates from Science Hall
  - Communication Disorders that relocates from Communication Sciences









### Nursing Options Analysis



								Make Efficient use of existing resources																
Option				What						Reno / Re		Ad Squ Foot	are	Decommisions Square Footage			Make Space available for another use				ROM Total Project Cost Impact Range* (\$Millions)			
Nur	sing Opt	<b>^</b> ∣in	Nursing expands Skills/Simulation labs in HSS and occupies space vacated by former HSS Dean						9,700											Ş	\$1.9-\$2	2.0		
Nur	sing Opt	) C	Option 2a is combined with relocating Communication Disorders from Communication Sciences building.					Yes Yes 7,00 sf 37,000 sf				Yes					(Renovation + Addition) \$5.0 -\$6.8							
Excellent	1	2	3	4	5	Po	or	impac	Not cted	Stays :	and nds	Rel	ocated	<b>•</b>	New	R	novate	<b>*</b>	spa	/acate (ma	ıble)	1 1	ecom- ission	*
	School Co			onsolidation (Growth)					D	Departments Impacted				O'Donnell					ings Imp		frow			
<b>Option</b> Existing	College Consol- idation	Nursing 3	Clinical Science (CEP, K, CD)	Social Trans- formation (PHS, SW, Sociology)	Teaching (TPAL / STEM)		Socio- logy Science Hall	PHS HSS	SW	Nursing	<b>CEP</b> ODH	<b>CD</b>	Kine- siology Activity Center Rentrow Fulton	TPAL / Stem	Additio	Reno vatio			mmun- itions	Science Hall	Additon	Reno- vation	Activity Center	Fulton
2a	5	1	5	3	1					Stays / Expands at HSS							•							
2b	4	2	4	3	1					Stays / Expands at HSS		Relocates to ODH			•			;	*					

# Nursing Options Analysis



Option Nursing 2a	
Pros	Cons
Provides for Nursing programmatic and growth needs	Does not address any other college needs.  Does not consolidate any programs or proposed schools
Relatively low cost	Most likely locks Nursing into a HSS location for the long term limiting other potential occupancies
Can be implemented independently from other consolidation activities	
Option Nursing 2b	
Option 2a pros	Option 2a cons
Consolidates Social Work, Public Health, and Sociology at one location  Makes available space for reuse at HSS and Communication Sciences	Adds square footage  Relatively high cost
Provides opportunity to decommission Communication Sciences building (other building occupants will need to be relocated if building is decommissioned - potentially to HSS)	

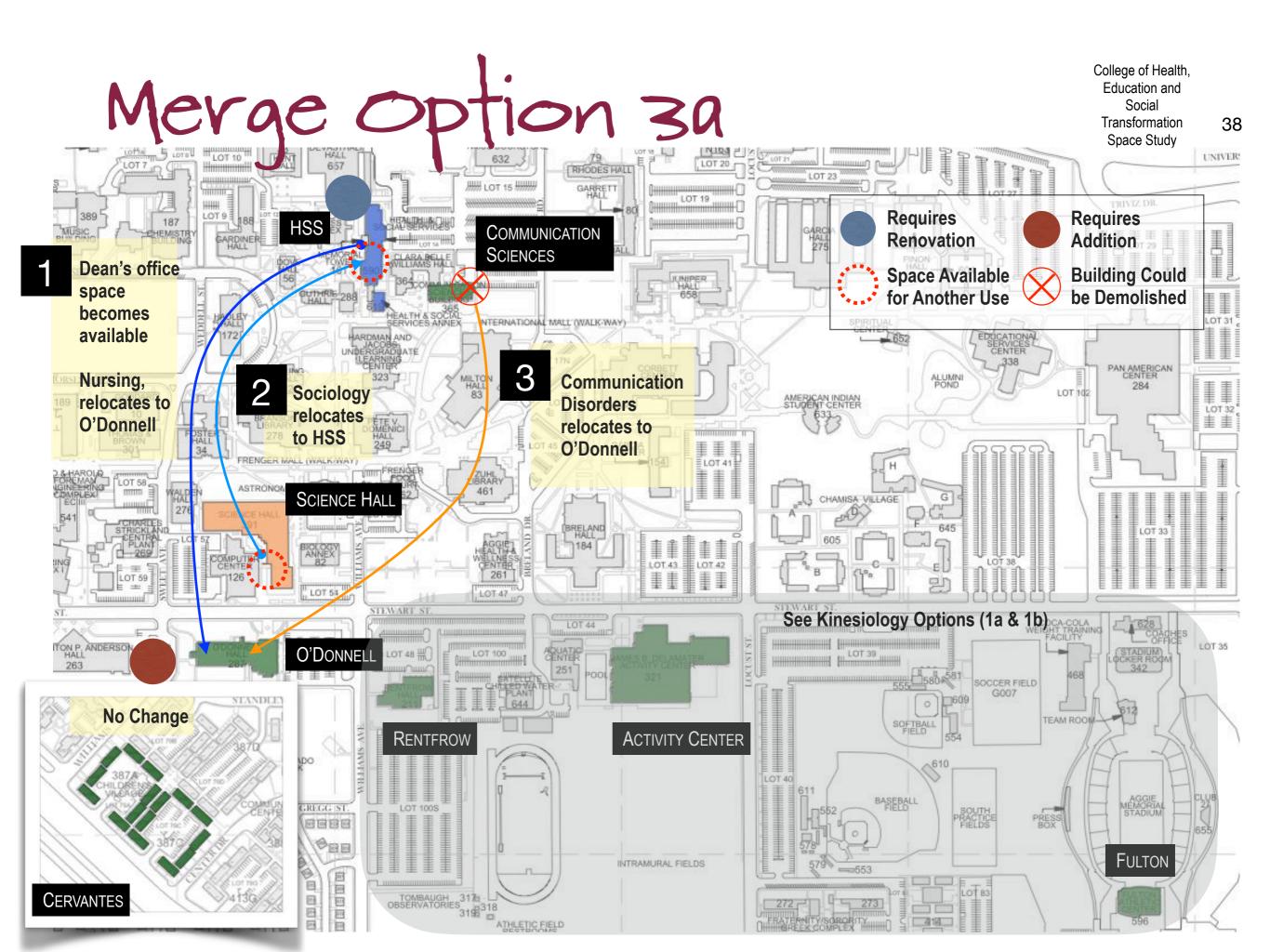


### "Merge" Options (Involves more extensive departmental relocations)

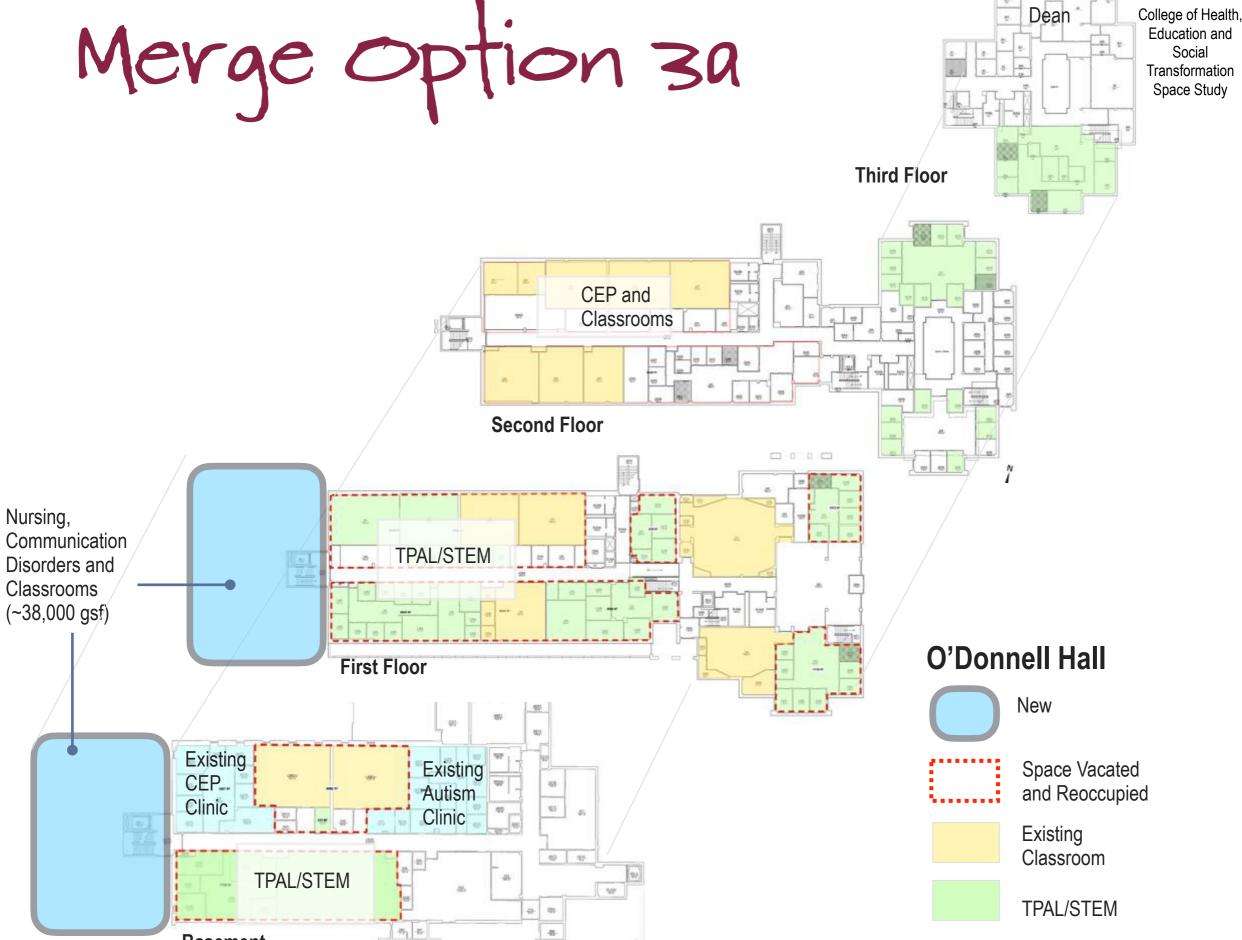




- Nursing relocates to O'Donnell
- Sociology relocates to HSS to vacated Nursing space (colocating with Public Health and Social Work)
- Communication Disorders relocates to O'Donnell (collocating with Nursing, and Communication Disorders)



**Basement** 



## Merge za Option Analysis



		Ma	ake Efficient ι	DOM Total Dynia at Cook		
Option	What	Renovate / Reuse	Adds Square Footage	Decommisions Square Footage	Make Space available for another use	ROM Total Project Cost Impact Range* (\$Millions)
Merge 3a	<ul> <li>Nursing relocates from HSS to O'Donnell Hall</li> <li>Communication Disorders relocates from Communication Sciences to O'Donnell Hall</li> <li>Sociology relocates from Sciences Hall to HSS (with Public Health Science and Social Work)</li> </ul>	Yes 5,000 sf	Yes 38,000 sf	Yes	Yes	<b>Moderate</b> \$11.81 - \$15.98
Excellent 1 2	3 4 5 Poor Not impacted		Relocated	♦ New ◆	Renovate •	Vacate (makes Decom-mission

<b>Option</b> Existing	College Consol- idation
3a	3

School Consolidation (Growth)				
Nursing	Clinical Science (CEP, K, CD)	Social Trans- formation (PHS, SW, Sociology)	Teaching (TPAL / STEM)	
3	5	3	1	
1	3	1	1	

	Departments Impacted						
Socio- logy	PHS	sw	Nursing	CEP	CD	Kine- siology	TPAL / Stem
Science Hall	HSS	HSS	HSS	ODH	Comm	Activity Center Rentrow Fulton	ODH
Relocates to HSS			Relocates to ODH		Relocates to ODH		

	Buildings Impacted							
O'Do	nnell					frow		
Addition	Reno- vation	HSS	Commun- ications	Science Hall	Additon	Reno- vation	Activity Center	Fulton
•		•	*					

## Merge za Option Analysis

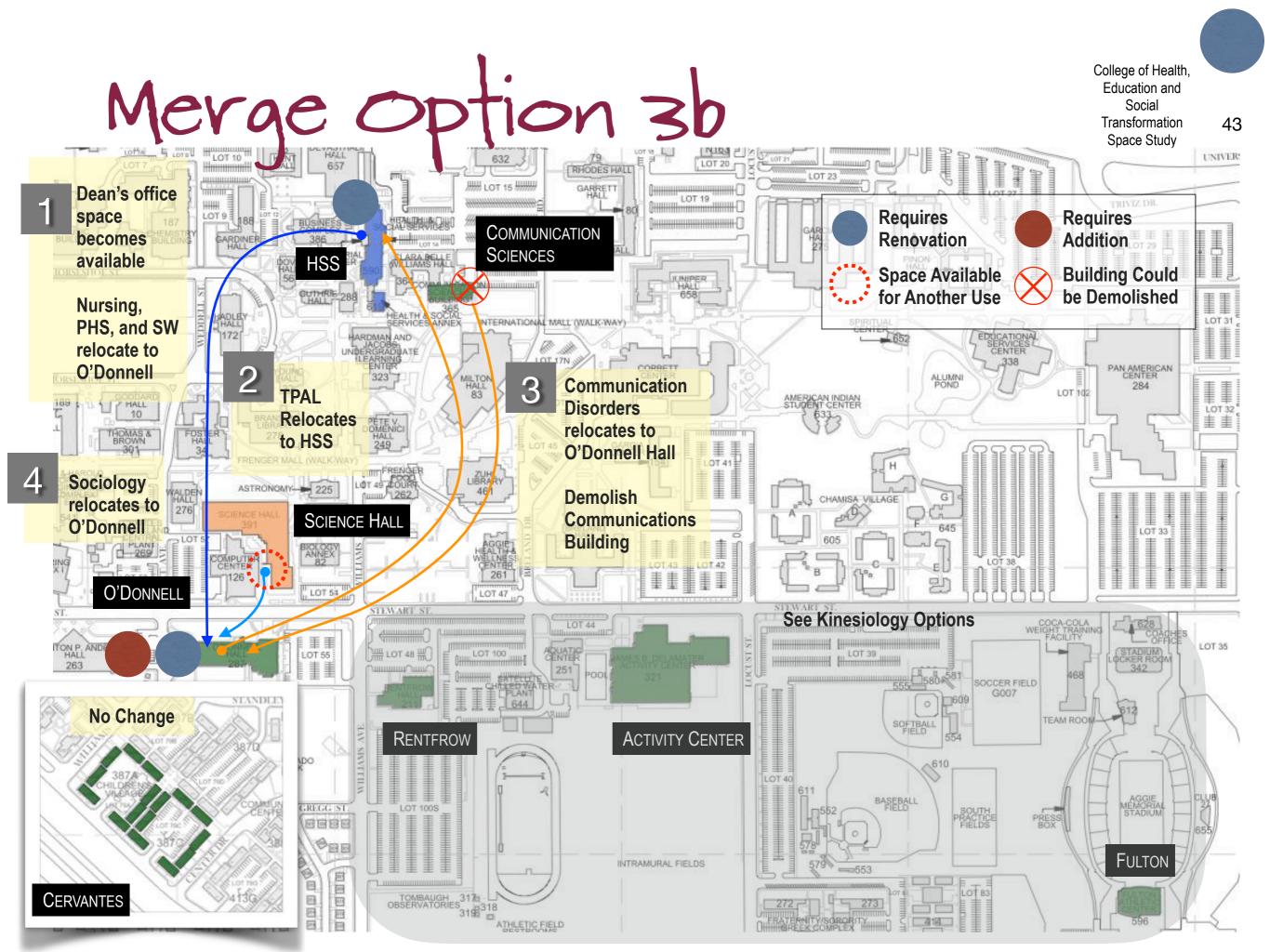


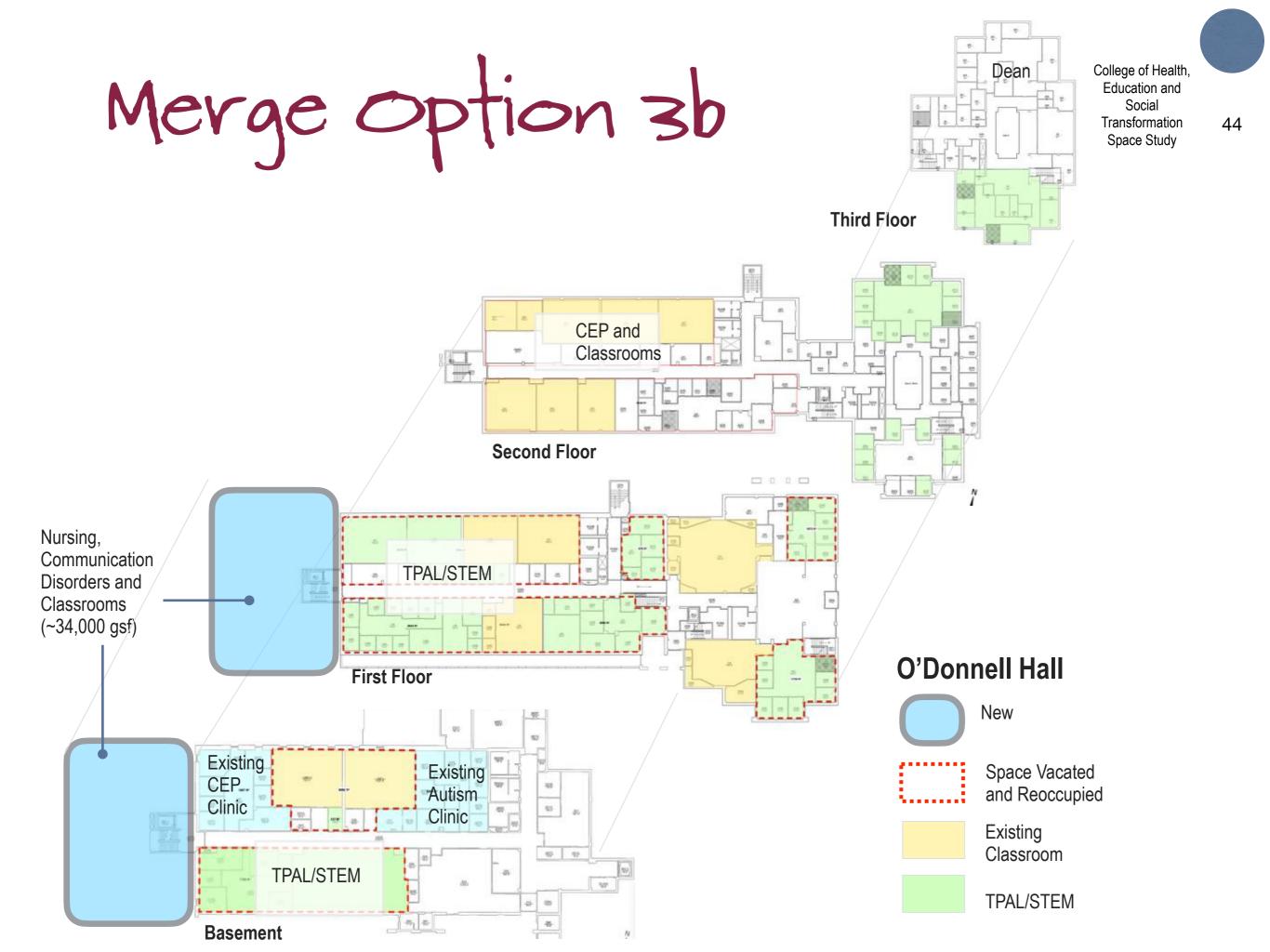
Option Merge 3a	
Pros	Cons
Addresses needs of multiple departments	All college departments are not colocated
Colocates School Social Transformation at HSS (Sociology, Public Health Sciences, Social Work)	Moderate cost involved in constructing new facility (assumes low cost to relocate Sociology)
Provides new space for Nursing (a growing program)	
Provides transition space for other potential uses in HSS (since Sociology will not require all the space available from relocating Nursing and the former HSS Dean (~ 13,400 asf available), and Science Hall	
Colocates School of Clinical Sciences (Communication Disorders, Counseling and Education Psychology, Kinesiology (adjacent at Rentfrow if Kinesiology options are implemented)	
Provides opportunity to decommission Communication Sciences building (other building occupants will need to be relocated if building is decommissioned)	





- College of Health
  Education and
  Social
  Transformation
  Space Study
- Nursing, Public Health Sciences and Social Work relocate from HSS to O'Donnell
- Department of Sociology relocates to O'Donnell from Science Hall
- Communication Disorders relocates from Communication Sciences Building (building can be decommissioned, 28,208 gsf)
- School of Teacher Preparation, Administration and Leadership (TPAL) and associated STEM Outreach relocates to HSS Building





## Merge 3b Option Analysis



			ake Efficient ι	DOM Total Division Cont		
Option	What	Renovate / Reuse	Adds Square Footage	Decommisions Square Footage	Make Space available for another use	<ul> <li>ROM Total Project Cost Impact* (\$Millions)</li> </ul>
Merge 3b	<ul> <li>Relocate Nursing, Public Health Sciences, and Social work from HSS to O'Donnell</li> <li>Relocate Communication Disorders from Communication to O'Donnell;</li> <li>Relocate Sociology from Science Hall to O'Donnell; relocate TPAL to HSS. Requires an addition to O'Donnell</li> </ul>	Yes 58,850 sf	Yes 34,000 gsf	Communications Building (28,208 gsf)	Yes  4,600 USF (Science Hall)	(Renovation + Addition) \$22.1 - \$30.05
Excellent 1 2	3 4 5 Poor Not impacted	Stays and Expands	Relocated	♦ New ◆	Renovate -	Vacate (makes Decom- pace available) Decom- mission

		Sc
Option	College Consol- idation	Nursi
Existing	5	3
3b	1	1

School Consolidation (Growth)					
Nursing	Clinical Science (CEP, K, CD)	Social Trans- formation (PHS, SW, Sociology)	Teaching (TPAL / STEM)		
3	5	3	1		
1	1	1	1		

	Departments Impacted						
Socio- logy	PHS	sw	Nursing	CEP	CD	Kine- siology	TPAL /
Science Hall	HSS	HSS	HSS	ODH	Comm	Activity Center Rentrow Fulton	ODH
•	•	•	•		•		•
Relocates to ODH	Relocates to ODH	Relocates to ODH	Relocates to ODH		Relocates to ODH		Relocates to HSS

	Buildings Impacted							
O'Do	nnell				Rent	frow		
Addition	Reno- vation	HSS	Commun- ications	Science Hall	Additon	Reno- vation	Activity Center	Fulton
•	•	•	*					

# Merge 3b Option Analysis



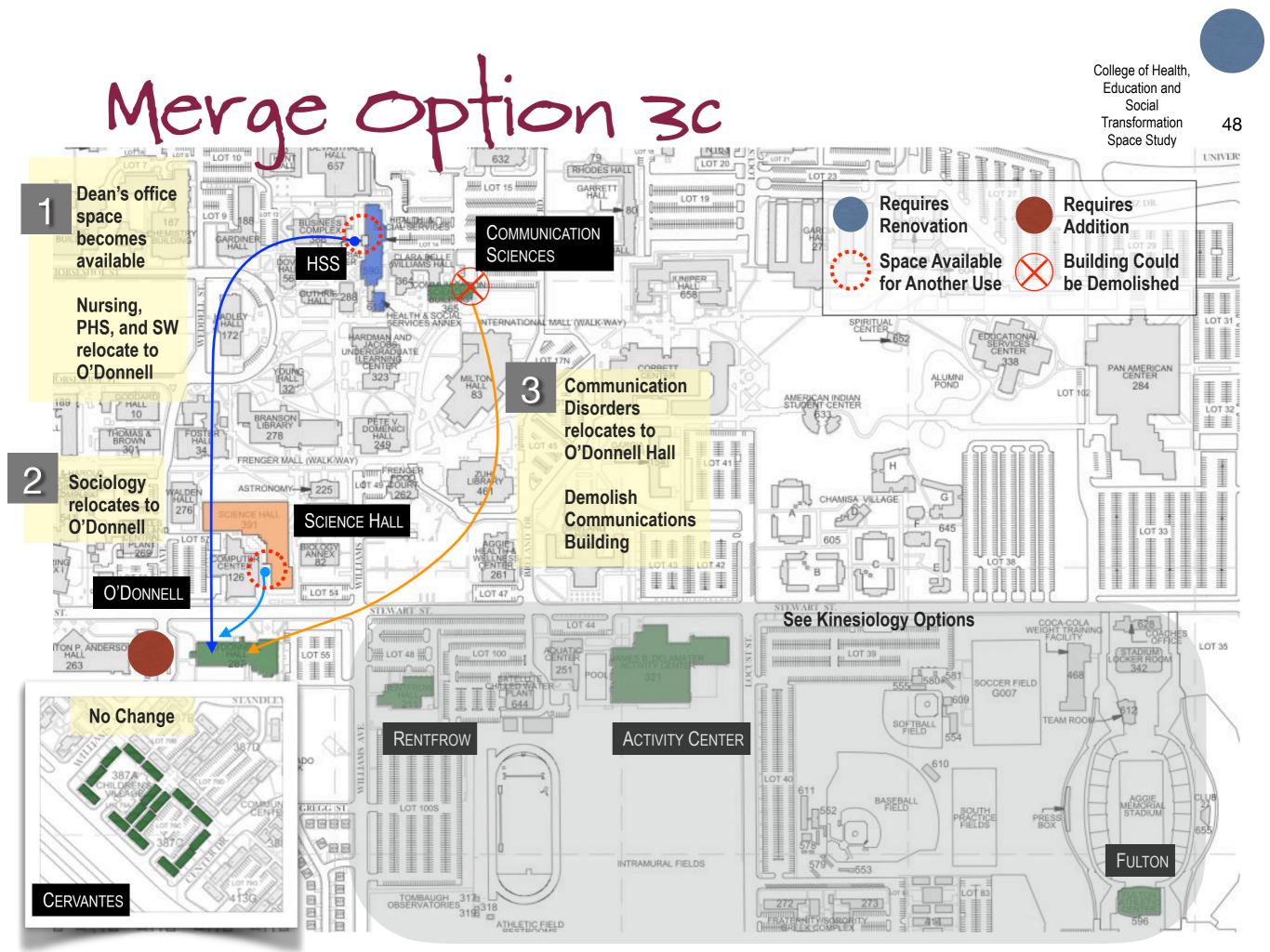
Option Merge 3b	
Pros	Cons
Address needs of multiple departments. Colocates all health related departments	All college departments are not colocated (TPAL/STEM is located at HSS. Other Departments are located at O'Donnell. Kinesiology is directly adjacent if Kinesiology options are implemented))
Colocates School Social Transformation at O'Donnell (Sociology, Public Health Sciences, Social Work)	High cost involved in constructing new facility and extensive renovation to HSS and O'Donnell to accommodate new programs
Provides new space for Nursing (a growing program)	Construction work will be difficult to stage
Provides transition space for other potential uses in HSS (since Sociology will not require all the space available from relocating Nursing and the former HSS Dean (~ 13,400 asf available), and Science Hall	
Colocates School of Clinical Sciences (Communication Disorders, Counseling and Education Psychology, Kinesiology (adjacent at Rentfrow if Kinesiology options are implemented)	
Provides opportunity to decommission Communication Sciences building (other building occupants will need to be relocated if building is decommissioned)	

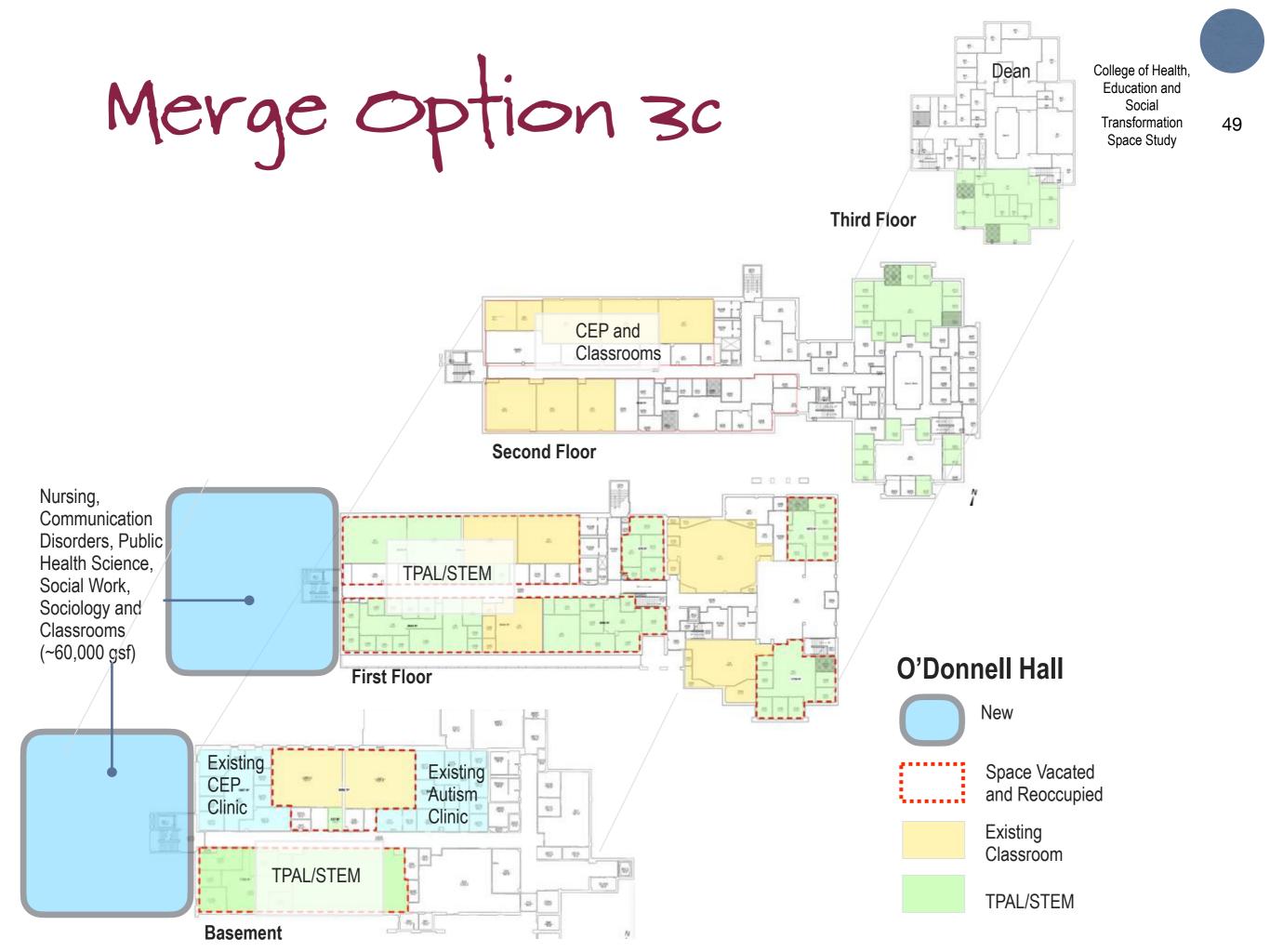


Education and Social Transformation Space Study

College of Health

- This option relocates all College departments (except Kinesiology) to O'Donnell
  - Nursing, Public Health Sciences and Social Work relocate from HSS to O'Donnell
  - Department of Sociology relocates to O'Donnell from Science Hall
  - Communication Disorders relocates from Communication Sciences Building (building can be decommissioned, 28,208 gsf)
- HSS is vacated and made available for alternative uses





## Merge 3c Option Analysis



		Ma	ke Efficient ι	DOM Tatal Duringt On at		
Option	What		Adds Square Footage	Decommisions Square Footage	Make Space available for another use	<ul> <li>ROM Total Project Cost Impact Range* (\$Millions)</li> </ul>
<ul> <li>Relocate Nursing, Public Health Sciences, and Social work from HSS to O'Donnell</li> <li>Relocate Communication Disorders from Communication to O'Donnell;</li> <li>Relocate Sociology from Science Hall to O'Donnell</li> </ul>			Yes 60,000 gsf	Communications Building (28,208 gsf)	Yes  26,000 ASF (O'Donnell)  4,600 USF (Science Hall)	High (Renovation + Addition) \$18.65 - \$25.24
lent 1 2	3 4 5 Poor Not impacted	Stays and Expands	Relocated	♦ New ◆	Renovate -	Vacate (makes Decom-

		School Consolidation (Growth)									
Option	College Consol- idation	Nursing	Clinical Science (CEP, K, CD)	Social Transformai ton (PHS, SW, Sociology)	Teaching (TPAL / STEM)						
Existing	5	3	5	3	1						
3c	1	1	1	1	1						

	Departments Impacted										
Socio- logy	PHS	sw	Nursing	CEP	CD	Kine- siology	TPAL / Stem				
Science Hall	HSS	HSS	HSS	ODH	Comm	Activity Center Rentrow Fulton	ODH				
Relocates to ODH	Relocates to ODH	Relocates to ODH	Relocates to ODH		Relocates to ODH						

	Buildings Impacted											
O'Do	nnell				Rent	frow						
Addition	Reno- vation	HSS	Commun- ications	Science Hall	Additon	Reno- vation	Activity Center	Fulton				
•			*									

# Option Analysis

Option Merge 3c	
Pros	Cons
Address needs of multiple departments. Colocates all college departments (Kinesiology is directly adjacent if Kinesiology options are implemented))	High cost involved in constructing new facility. HSS is vacated (Note: ROM cost of renovating HSS for a new purpose is not included)
Colocates School Social Transformation at O'Donnell (Sociology, Public Health Sciences, Social Work)	
Provides new space for Nursing (a growing program)	
Provides space for other potential uses in HSS (~26,000 ASF)	
Colocates School of Clinical Sciences (Communication Disorders, Counseling and Education Psychology, Kinesiology (adjacent at Rentfrow if Kinesiology options are implemented)	
Provides opportunity to decommission Communication Sciences building (other building occupants will need to be relocated if building is decommissioned)	
Implementing this option would be easier to stage from construction standpoint	



## Resource Material

### Chronology of Meetings / Interactions



College of Health, Education and Social Transformation Space Study

3/11/21 John Petronis and Dolores Anderson had an in-person meeting at the HSS building with the interim Dean Dr. Sonya Cooper and School of Nursing (SON) Director, Dr. Alexis Doig

Discussed:

Combining COE with HSS

COE Dean wants Social Services and Public Health to move to O'Donnell Hall

School of Nursing program expansion

3/16/21 Zoom meeting with Heather Watenpaugh, Luis Campos, Robert Herrera, Robert Estrada, John Petronis, and Dolores Anderson

Discussed:

ARC's in-person meetings the previous week

Clarified the HSS and COE swap since the 2 organizations have vastly different square footages (this is when we learned that NMSU did not mean the entire COE, that only parts of it were expecting to swap)

3/18/21 Zoom meeting with Dr Doig, John Petronis and Dolores Anderson

Discussed:

Dean's office moving to O'Donnell

SON would move to the 3rd floor of HSS

3/23/21 Zoom meeting with Dr. Henrietta Pichon, Dr. Phillip Post, Dr. Juanita Hannan, John Petronis, Amy Smith, and Dolores Anderson

Discussed:

Combining HSS and COE

TPAL is large

Original thought was to do a real 'swap'

Dr Hannan - want to bring Kinesiology closer to O'Donnell

Dr Post - need academic and research spaces for Kinesiology

Dr Post - How can O'Donnell accommodate PH & SS when education doesn't have enough space for their programs?

3/30/21 Zoom meeting with Dr. Sonya Cooper, Dr. Hector Diaz, John Petronis, Amy Smith (I cannot remember if Amy participated in this meeting) and Dolores Anderson

Discussed:

Do not have labs for PH and SS

Have pods of offices

Put clinical program together

Nursing students take kinesiology classes, but moving Kinesiology to HSS would not allow them enough space.

Dr Diaz - PH & SS have more in common than people realize; would love to have both departments in one building.

3/31/21 Dr. Diaz provided via email space requirements for Departments of Public Health and Social Work

4/6/21 John Petronis and Dolores Anderson had in-person meeting with Dr Joseph Berning at Rentfrow and Activities Center.

4/6/21 John Petronis and Dolores Anderson had in-person meeting with Amanda Romero at O'Donnell Hall. My notes for both of these meetings are on the floor plans.

Transformation Space Study





4/28/21 Zoom meeting with Heather Watenpaugh, Luis Campos, Robert Herrera, Robert Estrada, John Petronis, Amy Smith, and Dolores Anderson

#### Discussed:

ARC's presentation about swaps and stay in place and additions for combined college of Ed and HSS.

Moving Kinesiology from activities center to Rentfrow

- 5/20/21 Heather Watenpaugh email asking to include Department of Sociology in study and exploring whether the department should remain at Science Hall or relocate to O'Donnell Hall
- 5/25/21 Zoom meeting with Heather Watenpaugh, Luis Campos, Robert Herrera, Robert Estrada, John Petronis, and Dolores Anderson

#### Discussed:

ARC's presentation that brought up Merge 3.

6/8/21 Zoom meeting with Provost Carole Parker, Heather Watenpaugh, Luis Campos, Robert Herrera, Robert Estrada, John Petronis, and Dolores Anderson

#### Discussed:

ARC's presentation about swaps and merge and additions for both Rentfrow and O'Donell.

Learned about School of Clinical Sciences and School of Social Transformation

# Space Definitions



- College of Health, Education and Social Transformation Space Study
- Assignable Square Footage (ASF) is the usable square footage assigned to a specific use or department excluding the building's common area (e.g., lobbies, restrooms, major hallways, etc.).
- <u>Usable Square Feet (USF)</u> the actual space occupied from wall to wall including interior corridors and walls. USF is generally about 15% more than ASF. An estimate of renovation cost is generally based on this number.
- Gross Square Feet (GSF) the total amount of square footage in a building measured from the outside walls. The construction cost of a new building will be based on this number.



Health and	Social Services	ſ	Personnel	Square		
		Total Building	Total College	Total Building	Total College	Building ASF
590	HEALTH AND SOCIAL SERVICES BUILDING	193	193	51,318	25,812	33,741
619	HSS ANNEX	10	10	5,067	1,812	4,067
161	MEMORIAL TOWER	0	0	2,135	1,824	1,824
	Totals	203	203	58,520	29,448	39,632

Education		F	Personnel	Square		
		Total		Total	Total	Building
		Building	Total College	Building	College	ASF
287	O'DONNELL HALL	249	249	78,093	44,374	56,381
365	COMMUNICATION SCIENCES BUILDING	54	19	24,735	7,768	18,117
321	JAMES B. DELAMATER ACTIVITY CENTER	42	30	105,144	10,989	83,996
596	FULTON ATHLETIC CENTER (STADIUM ANNEX)	34	4	34,404	577	24,273
211	RENTFROW HALL	5	5	14,662	11,652	11,652
206	SUTHERLAND VILLAGE	1	0	121,788	612	121,788
355	WELLS HALL	14	0	18,047	1,086	12,232
387A	CERVANTES VILLAGE, BLDG A (CHILDREN'S VILLAG	5	5	14,741	13,616	13,616
387C	CERVANTES VILLAGE, BLDG C (CHILDREN'S VILLAG	10	10	14,563	8,457	13,857
	Totals	414	322	426,177	99,131	355,912

Sociology (Arts and Sciences)	I	Personnel	Square		
	Total		Total Total		Building
	Building	Total Sociology	Building	Sociology	ASF
391 SCIENCE HALL	253	20	95,773	3,740	64,347

# Space/People Profile



College of Health, Education and Social Transformation Space Study

#### SQUARE FEET

				O'DONNELL HALL	COMMUNICATION SCIENCES BUILDING	JAMES B. DELAMATER ACTIVITY CENTER	FULTON ATHLETIC 66 CENTER (STADIUM ANNEX)	TE RENTFROW HALL	SUTHERLAND 9 VILLAGE	WELLS HALL	CERVANTES  SWILLAGE, BLDG A  CHILDREN'S  VILLAGE)	CERVANTES 8 VILLAGE, BLDG C CHILDREN'S VILLAGE)	HEALTH AND SOCIAL SERVICES BUILDING	HSS ANNEX	DEMORIAL TOWER
		People	Square Feet	201	000	021	000	211	200	000	00771	0070	000	010	101
F00189	COMMUNICATION DISORDERS	21	7,875	107	7,768	0	0	0	0	0	0	0	0	0	0
F00178	COUNSELING AND EDUCATIONAL PSY	39	5,073	5,073	0	0	0	0	0	0	0	0	0	0	0
F00179	CURRICULUM AND INSTRUCTION	101	7,736	7,332	0	0	0	0	0	0	404	0	0	0	0
F00184	DONA ANA HEADSTART PGM	1	1,637	0	0	0	0	0	0	0	1,637	0	0	0	0
F00177	EDUCATION COLLEGE	81	43,512	23,358	0	0	0	0	0	0	11,575	8,457	0	0	0
F00182	EDUCATIONAL LEADERSHIP AND ADMIN	14	1,233	1,233	0	0	0	0	0	0	0	0	0	0	0
F00181	EDUCATIONAL LEARNING RESOURCE CTR	0	132	132	0	0	0	0	0	0	0	0	0	0	0
F00691	INST FOR EXCEL IN MATH & SCIENCE ED	18	6,481	4,946	0	0	0	0	612	923	0	0	0	0	0
F00186	KINESIOLOGY AND DANCE	39	23,381	0	0	10,989	577	11,652	0	163	0	0	0	0	0
F00881	SCH OF TCHR ADMIN & LDSHP	11	2,193	2,193	0	0	0	0	0	0	0	0	0	0	0
				0	0	0	0	0	0	0	0	0	0	0	0
F00207	HEALTH AND SOCIAL SERVICES COLLEGE	32	7,874	0	0	0	0	0	0	0	0	0	5,115	1,705	1,054
F00209	NURSING	86	10,752	0	0	0	0	0	0	0	0	0	10,752	0	0
F00208	PUBLIC HEALTH SCIENCES	41	4,382	0	0	0	0	0	0	0	0	0	4,275	107	0
F00210	SOCIAL WORK	44	6,440	0	0	0	0	0	0	0	0	0	5,670	0	770
		528	128,701	44,374	7,768	10,989	577	11,652	612	1,086	13,616	8,457	25,812	1,812	1,824

# Space/People Profile



College of Health, Education and Social Transformation Space Study

#### **PEOPLE**

			_	0.DONNELL HALL	COMMUNICATION SCIENCES BUILDING	JAMES B. 12 DELAMATER ACTIVITY CENTER	FULTON ATHLETIC 96 CENTER (STADIUM ANNEX)	TI RENTFROW HALL	SUTHERLAND 9 VILLAGE	WELLS HALL	CERVANTES 88 VILLAGE, BLDG A V (CHILDREN'S VILLAGE)	CERVANTES  WILLAGE, BLDG C CHILDREN'S VILLAGE)	HEALTH AND SOCIAL SERVICES BUILDING	HSS ANNEX	DEMORIAL TOWER
		People	Square Feet												
F00189	COMMUNICATION DISORDERS	21	7,875	2	19	0	0	0	0	0	0	0	0	0	0
F00178	COUNSELING AND EDUCATIONAL PSY	39	5,073	39	0	0	0	0	0	0	0	0	0	0	0
F00179	CURRICULUM AND INSTRUCTION	101	7,736	99	0	0	0	0	0	0	2	0	0	0	0
F00184	DONA ANA HEADSTART PGM	1	1,637	0	0	0	0	0	0	0	1	0	0	0	0
F00177	EDUCATION COLLEGE	81	43,512	66	0	0	0	0	0	0	2	10	0	0	0
F00182	EDUCATIONAL LEADERSHIP AND ADMIN	14	1,233	14	0	0	0	0	0	0	0	0	0	0	0
F00181	EDUCATIONAL LEARNING RESOURCE CTR	0	132	0	0	0	0	0	0	0	0	0	0	0	0
F00691	INST FOR EXCEL IN MATH & SCIENCE ED	18	6,481	18	0	0	0	0	0	0	0	0	0	0	0
F00186	KINESIOLOGY AND DANCE	39	23,381	0	0	30	4	5	0	0	0	0	0	0	0
F00881	SCH OF TCHR ADMIN & LDSHP	11	2,193	11	0	0	0	0	0	0	0	0	0	0	0
				0	0	0	0	0	0	0	0	0	0	0	0
F00207	HEALTH AND SOCIAL SERVICES COLLEGE	32	7,874	0	0	0	0	0	0	0	0	0	24	8	0
F00209	NURSING	86	10,752	0	0	0	0	0	0	0	0	0	86	0	0
F00208	PUBLIC HEALTH SCIENCES	41	4,382	0	0	0	0	0	0	0	0	0	39	2	0
F00210	SOCIAL WORK	44	6,440	0	0	0	0	0	0	0	0	0	44	0	0
		528	128,701	249	19	30	4	5	0	0	5	10	193	10	0

Transformation Space Study

# Envolments



Education Headcount	2012 2,287	2013	2014 2,236	2015 2,134	2016 1,896	2017 1,836	2018 1,850	2019 1,849	-19%
Education FTE	1,471	1,477	1,407	1,368	1,280	1,238	1,223	1,232	-16%
HSS Headcount HSS FTE	1,502 1,128	1,397 1,026	1,388 917	1,488 836	1,451 791	1,324 788	1,328 785	1,419 856	-6% -24%
	2012	2013	2014	2015	2016	2017	2018	2019	
Sociology Headcount Sociology FTE	205 186	204 210	192 210	177 224	181 208	175 219	145 90	152 176	-26% -5%

Transformation Space Study

# Envolments



count	(
	count

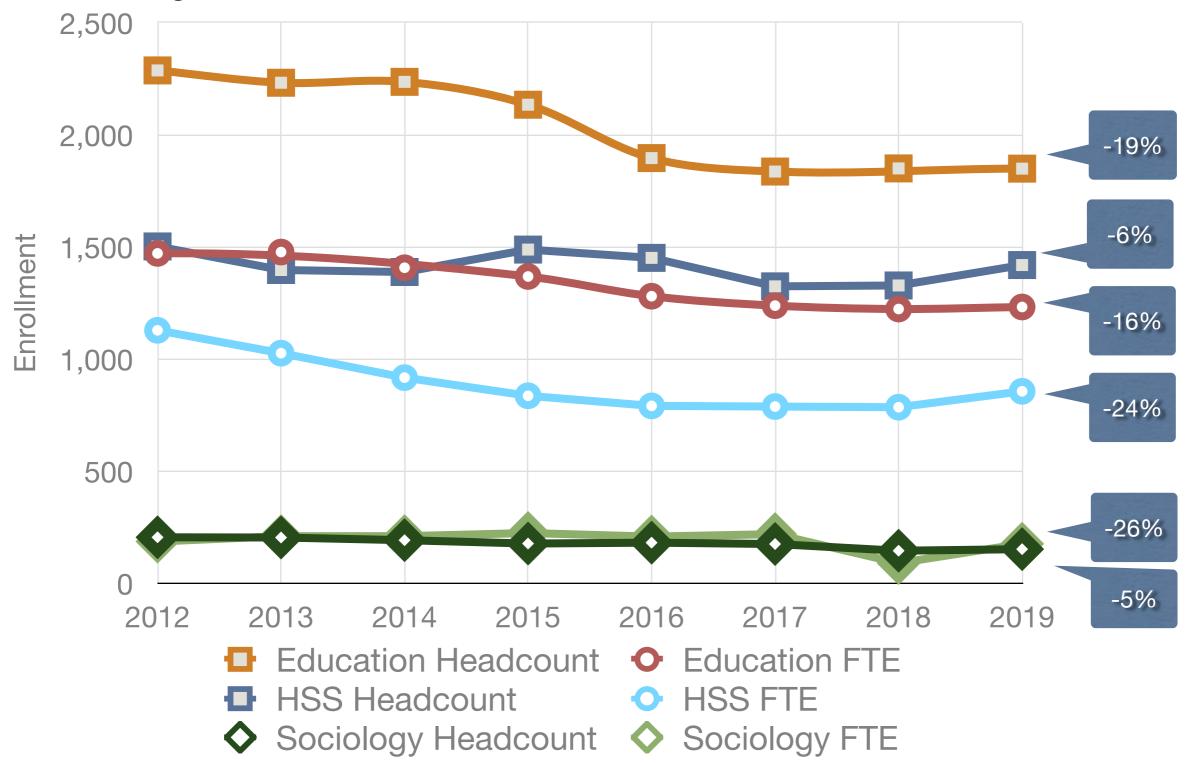
	2012	2013	2014	2015	2016	2017	2018	2019	
Education	2,287	2,232	2,236	2,134	1,896	1,836	1,850	1,849	-19%
Health and Social Servic	1,502	1,397	1,388	1,488	1,451	1,324	1,328	1,419	-6%
	2012	2013	2014	2015	2016	2017	2018	2019	
Counseling and Educational Psychology	0	9	130	143	166	184	195	217	NA
Curriculum and Instruction	1216	1112	812	723	866	800	792	792	-35%
Educational Leadership and Administration	156	163	132	118	5	6	8	7	-96%
Kinesiology and Dance	519	530	509	492	498	529	544	496	-4%
Special Education and Communication Undergraduate Disorders	370	389	650	649	361	317	307	333	-10%
Unclassified	26	29	3	9			4	4	-85%
	2,287	2,232	2,236	2,134	1,896	1,836	1,850	1,849	-19%
Public Health Science	183	166	185	202	154	148	142	175	-4%
Nursing	966	855	836	925	932	851	870	909	-6%
Social Work	349	353	357	361	346	301	288	309	-11%
Unclassified	4	23	10	0	19	24	28	26	550%
	1,502	1,397	1,388	1,488	1,451	1,324	1,328	1,419	-6%
Sociology	205	204	192	177	181	175	145	152	-26%
Sociology	205	204	192	177	181	175	145	152	-26%

**Transformation** 

# Envollment

### Space Study

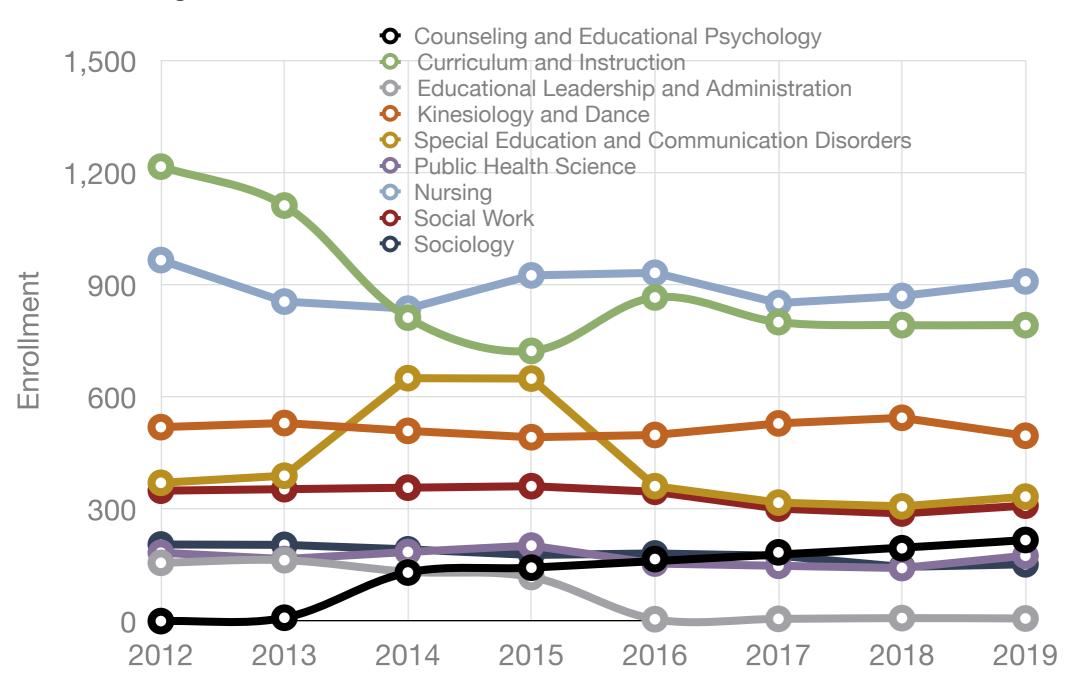
### Colleges of Education and Health, and Social Service Enrollment Trend: Fall 2011-2016



# Envollment

## College of Health, Education and Social Transformation Space Study

### Colleges of Education and Health, and Social Service Enrollment Trend: Fall 2011-2016



College of Health,

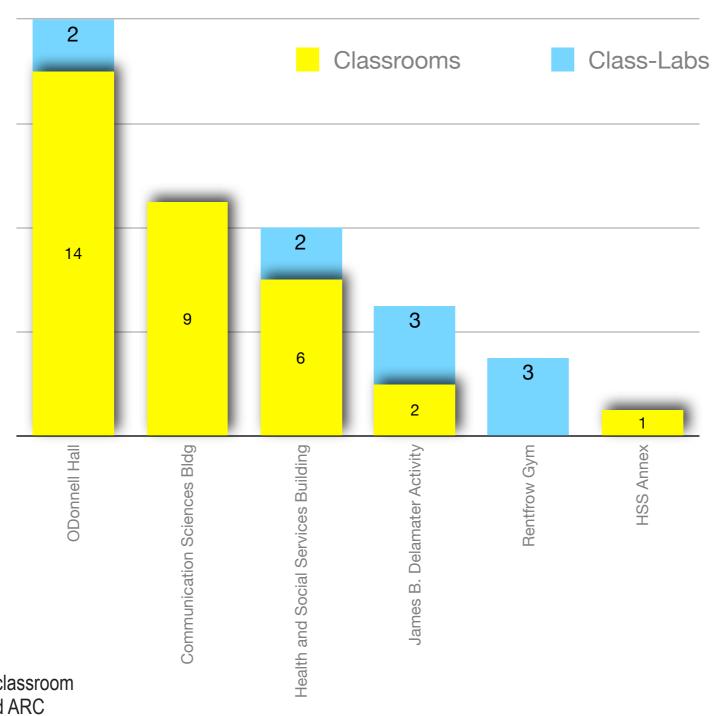
Education and Social

Transformation Space Study

### Classrooms (FICM 110, 210)



### **Health and Education Buildings Instructional Spaces**

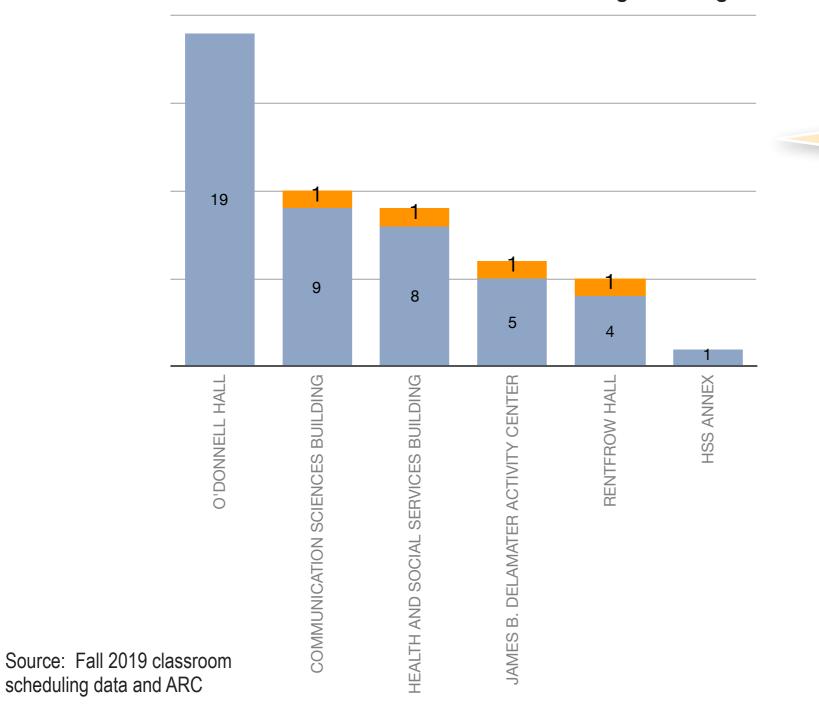


### Classrooms (FICM 110, 210)



College of Health, Education and Social Transformation Space Study

## Buildings with a Difference Between the Number of Classrooms/Class-Labs and the Classrooms/Class-Labs Scheduled Through the Registrar



The classrooms and labs in the buildings used by the colleges are generally scheduled (used) for some portion of the day/week

The Activity Center also schedules 5 additional gym spaces

Unscheduled Classrooms
Scheduled Classrooms

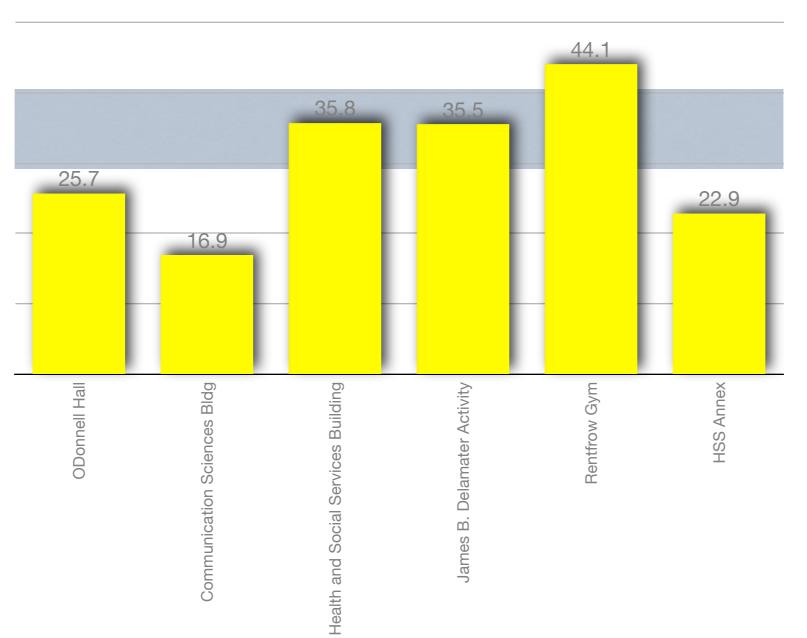


College of Health, Education and Social Transformation Space Study

### CLASSROOMS ROOM HOUR INSTRUCTION (RUR), FALL 2019

## Class 30-40 hrs Lab 15-24 hrs

**COMPARISON METRIC** 



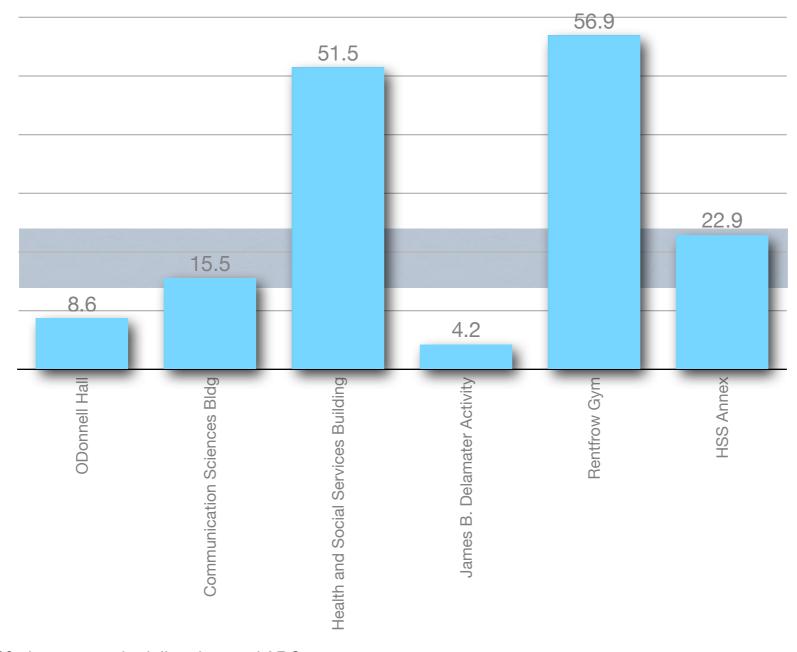
Standard 30-40 hours

Average number of hours per week a group of rooms is scheduled



College of Health, Education and Social Transformation Space Study

### CLASS-LABS HOUR INSTRUCTION (RUR), FALL 2019



#### COMPARISON METRIC

Class	30-40 hrs
Lab	15-24 hrs

Standard 15-24 hours

Average number of hours per week a group of rooms is scheduled

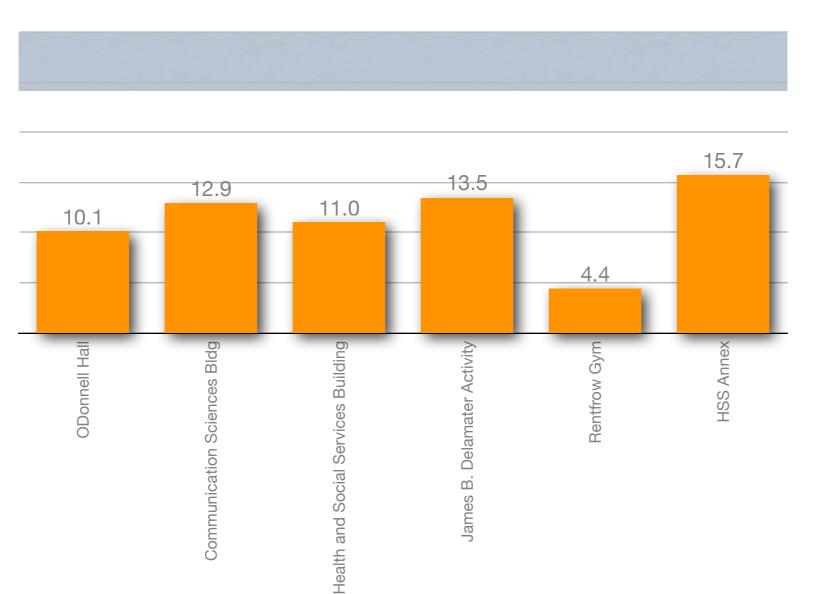


College of Health, Education and Social Transformation Space Study

### CLASSROOM STATION UTILIZATION RATE (SUR), FALL 2019

#### COMPARISON METRIC

Class	30-40 hrs
Lab	15-24 hrs



Standard 24-30 hours

Average number of hours per week a station is scheduled

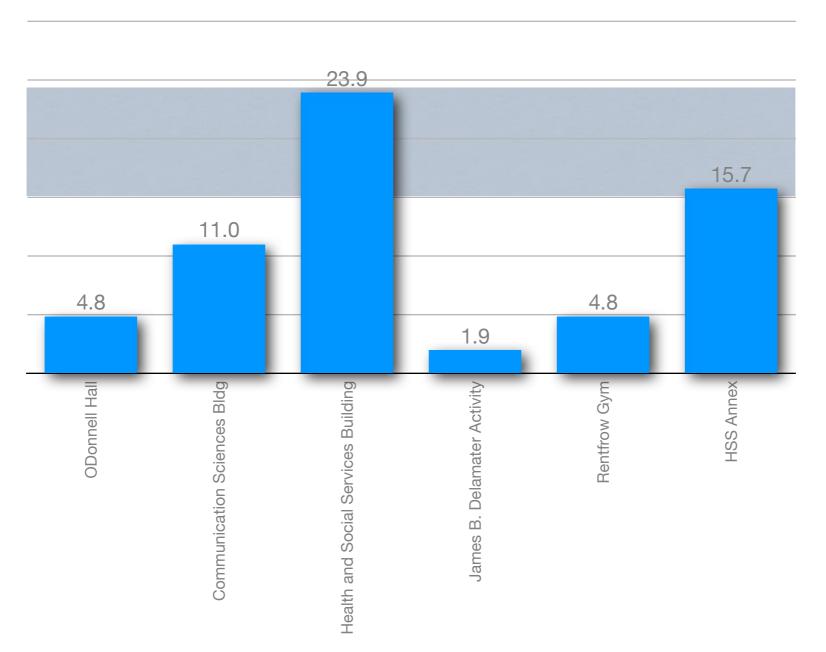


College of Health, Education and Social Transformation Space Study

### CLASS-LABS STATION UTILIZATION RATE (SUR), FALL 2019



**COMPARISON METRIC** 

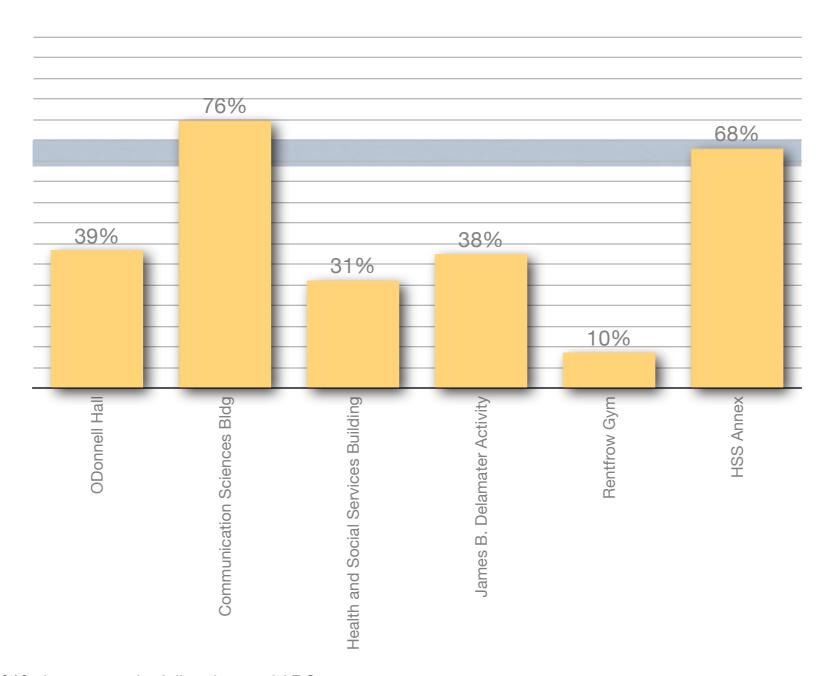


Standard 15-24 hours

Average number of hours per week a station is scheduled

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### CLASSROOM STATION OCCUPANCY RATIO (SOR), FALL 2019



#### COMPARISON METRIC

Class	65-70%
Lab	80%

Standard 65-70%

Proportion of stations scheduled for use when the room is scheduled.

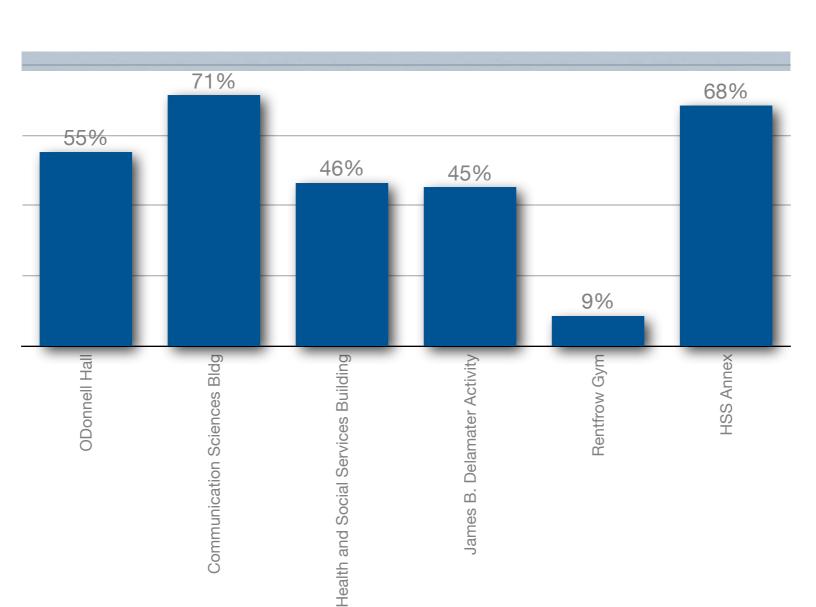
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### CLASS-LABS STATION OCCUPANCY RATIO (SOR), FALL 2019

### Class 65-70%

COMPARISON METRIC





Standard 80%

Proportion of stations scheduled for use when the room is scheduled.



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